

Appendix B – Additional Resources to correlate with TASD Social Studies grade 3 curriculum if used in conjunction with Scott Foresman Science – The Diamond Edition copyright 2008

Topic: Geography

SFS – Unit A: Life Science - Chapter 1, Lesson 3: How are plants grouped?

Student Book p. 14-17; TE Vol. 1 p. 14-17

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit A: Life Science - Chapter 3, Lesson 1: What are ecosystems?

Student Book p. 70-75; TE Vol. 1 p. 70-75

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit A: Life Science - Chapter 3, Lesson 2: Which ecosystems have few trees?

Student Book p. 76-81; TE Vol. 1 p. 76-81

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit A: Life Science - Chapter 3, Lesson 3: What are some forest ecosystems?

Student Book p. 82-85; TE Vol. 1 p. 82-85

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit A: Life Science - Chapter 3, Lesson 4: What are water ecosystems?

Student Book p. 86-89; TE Vol. 1 p. 86-89

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit A: Life Science - Chapter 4, Lesson 5: What is a healthy environment for people?

Student Book p. 120-123; TE Vol. 1 p. 120-123

- 7.4.A Identify the effect of physical systems on people within a community

SFS – Unit B: Earth Science - Chapter 5, Lesson 1: Why is water important?

Student Book p. 150-155; TE Vol. 1 p. 150-155

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community

SFS – Unit B: Earth Science - Chapter 5, Lesson 2: How do forms of water change?

*Section Heading: “Ways to Clean Water”

Student Book p. 160-161; TE Vol. 1 p. 160-161

- 7.4.B Identify the effect of people on the physical systems within a community

SFS – Unit B: Earth Science - Chapter 6, Lesson 1: What makes up weather?

Student Book p. 174-179; TE Vol. 1 p. 174-179

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community
- 7.4.B Identify the effect of people on the physical systems within a community

SFS – Unit B: Earth Science - Chapter 6, Lesson 2: How are weather patterns different?

Student Book p. 180-183; TE Vol. 1 p. 180-183

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community

SFS – Unit B: Earth Science - Chapter 7, Lesson 1: How do rocks form?

Student Book p. 198-201; TE Vol. 1 p. 198-201

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit B: Earth Science - Chapter 7, Lesson 2: What are minerals?

Student Book p. 202-205; TE Vol. 1 p. 202-205

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community

SFS – Unit B: Earth Science - Chapter 7, Lesson 3: Why is soil important?

Student Book p. 206-209; TE Vol. 1 p. 206-209

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community

SFS – Unit B: Earth Science - Chapter 8, Lesson 1: What are Earth's layers?

Student Book p. 222-225; TE Vol. 1 p. 222-225

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit B: Earth Science - Chapter 8, Lesson 2: What are volcanoes and earthquakes?

Student Book p. 226-229; TE Vol. 1 p. 222-225

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit B: Earth Science - Chapter 8, Lesson 3: What are weathering and erosion?

Student Book p. 222-225; TE Vol. 1 p. 222-225

- 7.2.3.A Identify physical characteristics of places and regions

SFS – Unit B: Earth Science - Chapter 9, Lesson 1: What are resources?

Student Book p. 246-249; TE Vol. 1 p. 246-249

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community

SFS – Unit B: Earth Science - Chapter 9, Lesson 2: How can we protect our resources?

Student Book p. 250-253; TE Vol. 1 p. 250-253

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community

SFS – Unit B: Earth Science - Chapter 9, Lesson 3: What are ways to use resources again?

Student Book p. 254-257; TE Vol. 1 p. 254-257

- 7.2.3.A Identify physical characteristics of places and regions
- 7.4.A Identify the effect of physical systems on people within a community

Topic: History

SFS – Unit A: Life Science - Chapter 4

*NASA Feature “Moon Trees”

Student Book p. 134-135; TE Vol. 1 p. 134-135

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history