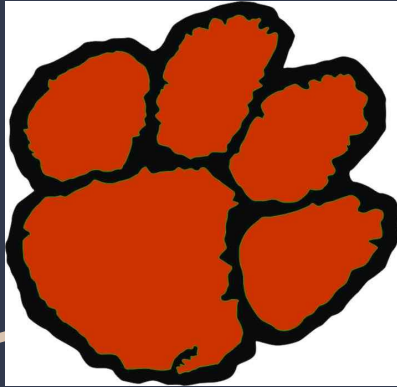


Tunkhannock Area School District

Consolidation Report-October



Completed Projects-



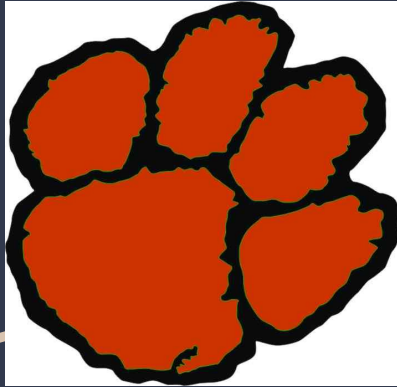
1. Technology inventory for all buildings
2. Budgets/service contracts for all buildings
3. Copier leases/inventory for all buildings
4. Office supply inventory for all buildings
5. Offices-fixed asset inventory for all buildings
6. Created and distributed faculty/staff survey
7. Collected and analyzed data from the faculty/staff survey
8. Created and distributed transition team informational sheet to faculty/staff

Current #s- HS-24, MS-24, EF-2,

MC-8, Roslund-8, MEH-5, Staff-4

Administrators-6

Completed Projects-



9. Created and distributed community survey

10. Distributed transition team informational sheet to parents, students and community members

Current #s-

HS-7, MS-8, EF-4, MC-7, Roslund-6, MEH-1

Students-HS FBLA officers, Community Members-1

11. Created the first consolidation report

12. Posted the positions for the 7th grade STEM Academy

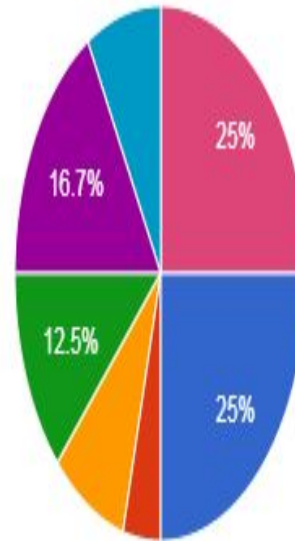
13. Kitchen walk-throughs of each school building identifying fixed assets and resale items

Community Survey Results – 24 Respondents

- A. More than 1 school-6 respondents
- B. Mill City-6 respondents
- C. Middle School-4 respondents
- D. Roslund-3 respondents
- E. Mehoopany- 2 respondents
- F. High School-2 respondents
- G. Evans Falls-1 respondent

1. Which closing/merging school do you have a relationship and/or connection to in the Tunkhannock Area School District?

24 responses



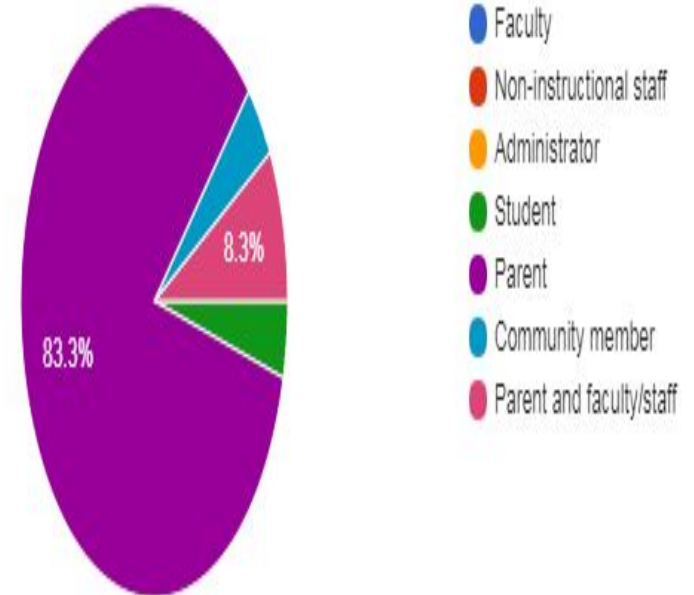
- Mill City
- Evans Falls
- Mehoopany
- Roslund
- Middle School
- High School
- More than one school

Survey Results

- A. Parent-20 respondents
- B. Parent and faculty/staff-2 respondents
- C. Student- 1 respondent
- D. Community Member-1 respondent

2. What is your relationship and/or connection to the identified closing/merging school?

24 responses

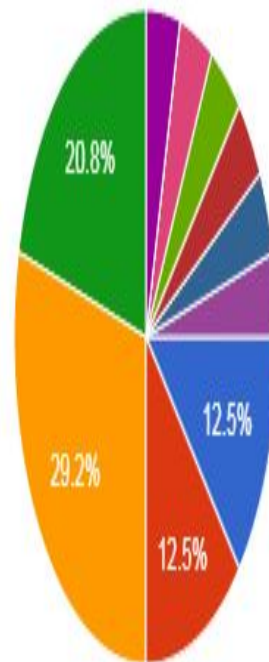


Survey Results–

- A. School board meeting attendance-7 respondents
- B. Word of mouth-5 respondents
- C. Community forum attendance-3 respondents
- D. Public hearing attendance-3 respondents
- E. Other (district website, newspaper, community involvement, etc.)-6 respondents

3. How did you learn about the consolidation of schools?

24 responses

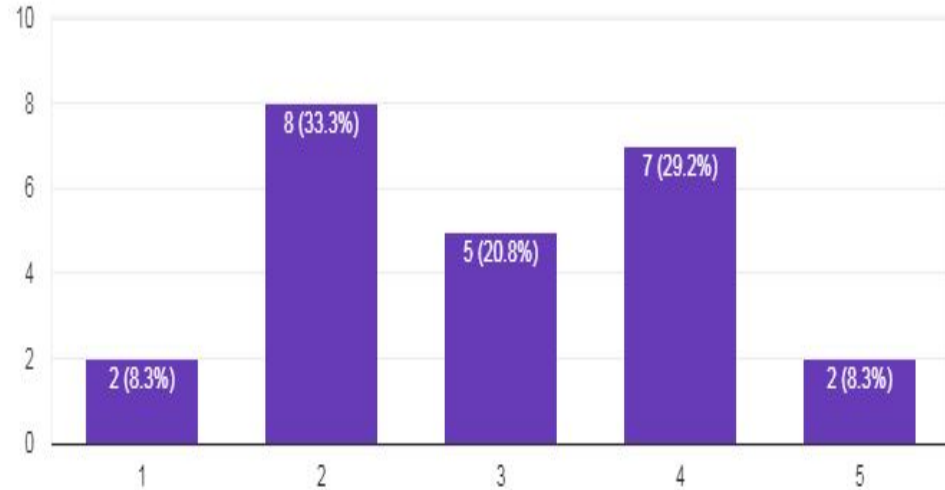


- Public hearing attendance
- Community forum attendance
- School board meeting attendance
- Word of mouth
- School district website
- I did not know the district plans to c...
- Community Involvement
- All of the above

Survey Results –

4. Regarding the consolidation of schools, how satisfied are you with the communications that have come from the Tunkhannock Area School District?

24 responses



Not
Sure

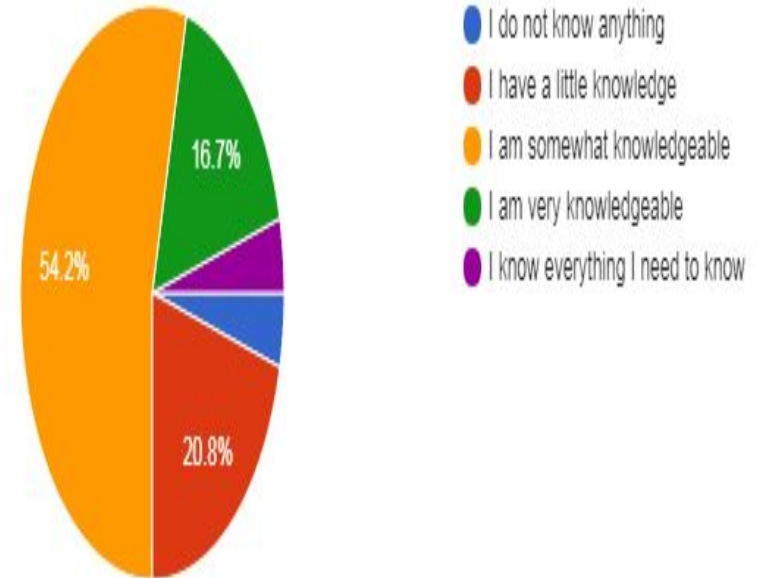
Very
Satisfied

Survey Results–

- A. I am somewhat knowledgeable-13 respondents
- B. I have a little knowledgeable-5 respondents
- C. I am very knowledgeable-4 respondents
- D. I know everything I need to know-1 respondent
- E. I do not know anything-1 respondent

5. I am knowledgeable about the consolidation timeline and impact of the school district.

24 responses

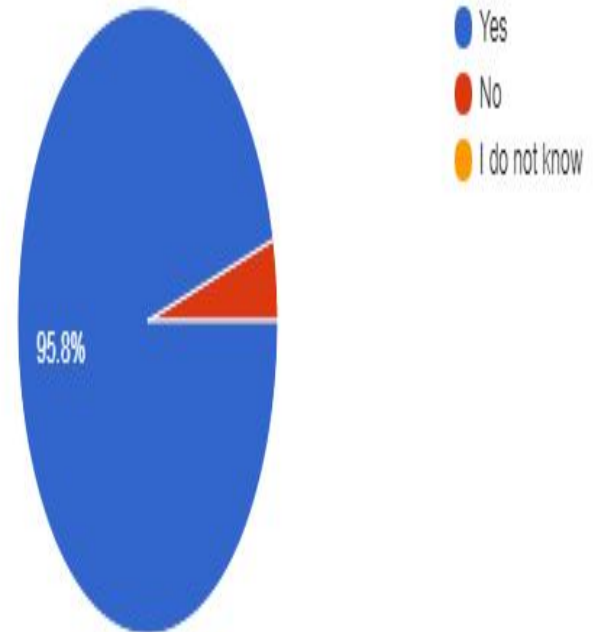


Survey Results–

- A. Yes-23 respondents
- B. No-1 respondent

6. I would like to know more about the consolidation of schools.

24 responses

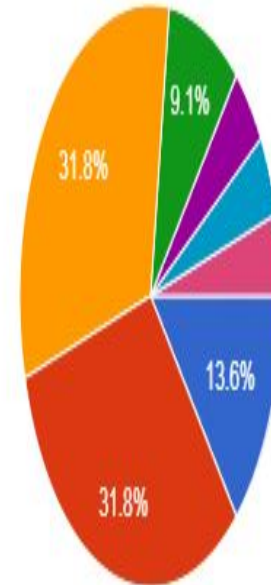


Survey Results–

- A. School district website-7 respondents
- B. Reading an informational flyer-7 respondents
- C. Attending a school board meeting-3 respondents
- D. Parent meeting-2 respondents
- E. Other (social media representation, flyer, all of the above)-3 respondents

7. If I answered "Yes" to the question above, I am interested in learning more about the consolidation of schools by:

22 responses

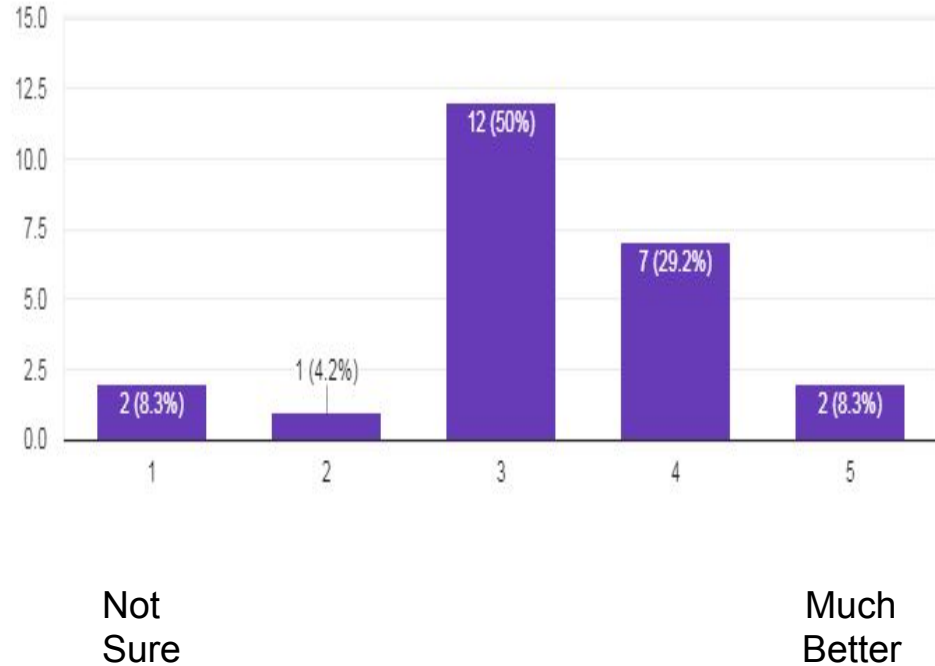


- Attending a school board meeting
- Reading an informational flyer
- School district website
- Parent meeting
- Flyer, email or website is useful, as long as know posted on website
- ALL of the above
- Social Media representation by the district would be helpful

Survey Results –

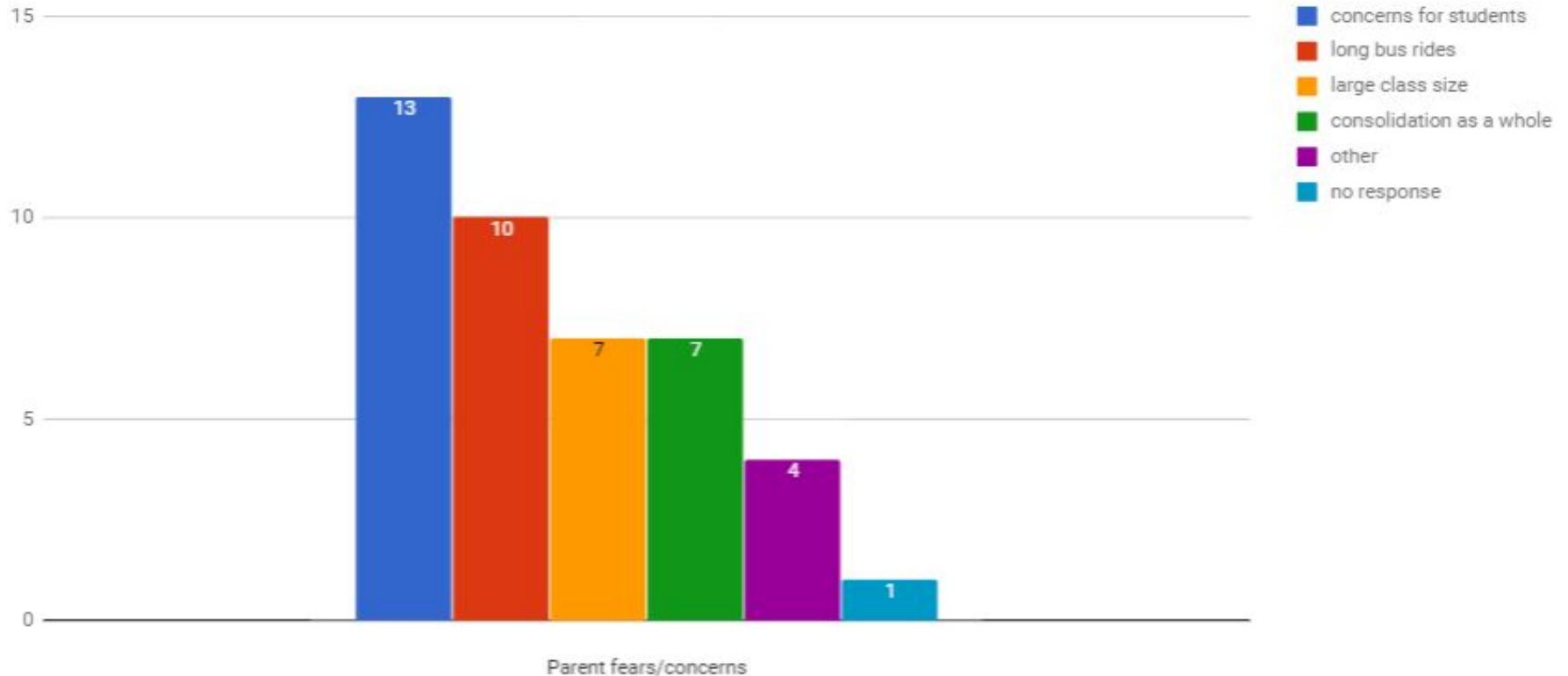
8. Overall, how would you rate the quality of the Tunkhannock Area School District compared to neighboring school districts?

24 responses



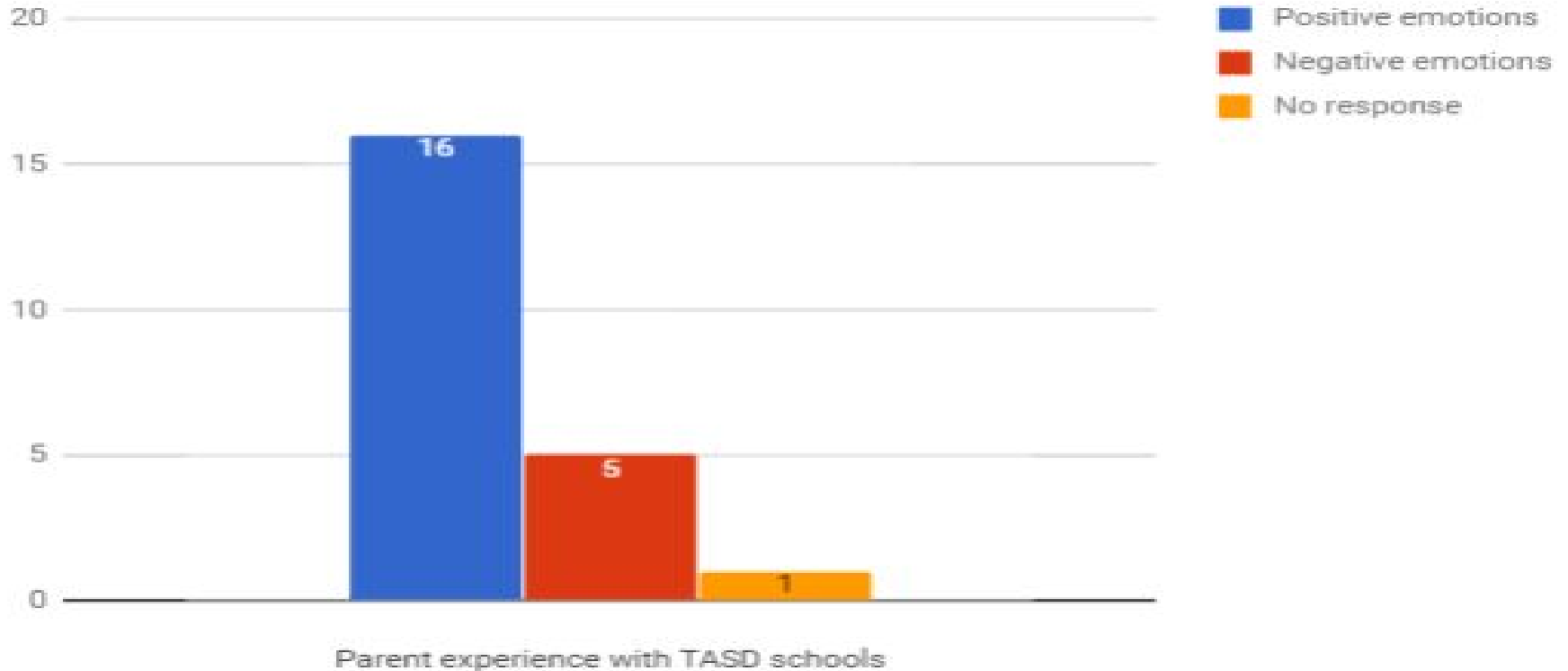
Survey Results–

Question 9- What are your fears and/or concerns about the consolidation of schools?



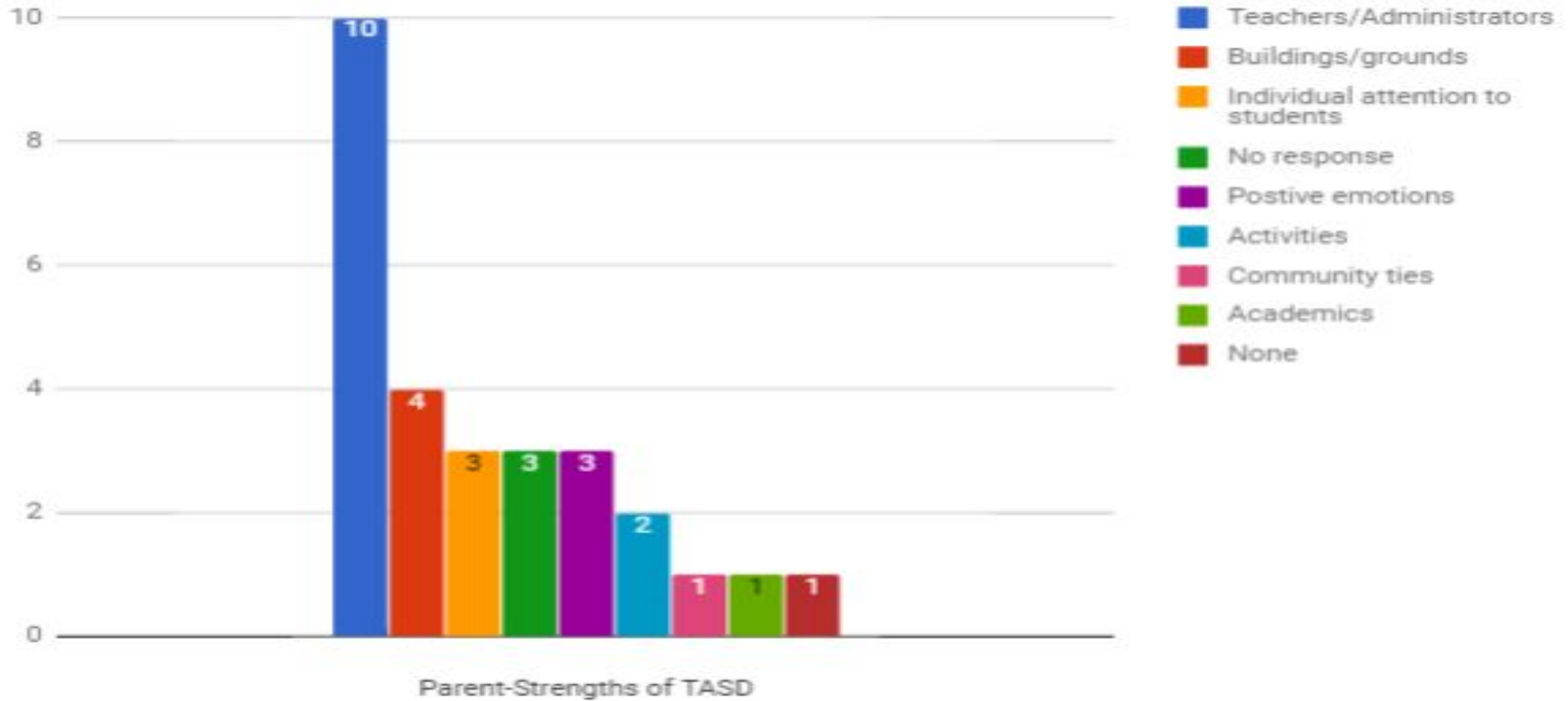
Survey Results-

Question 10- What is it like to go to, work at, or participate in the activities of the TASD?



Survey Results-

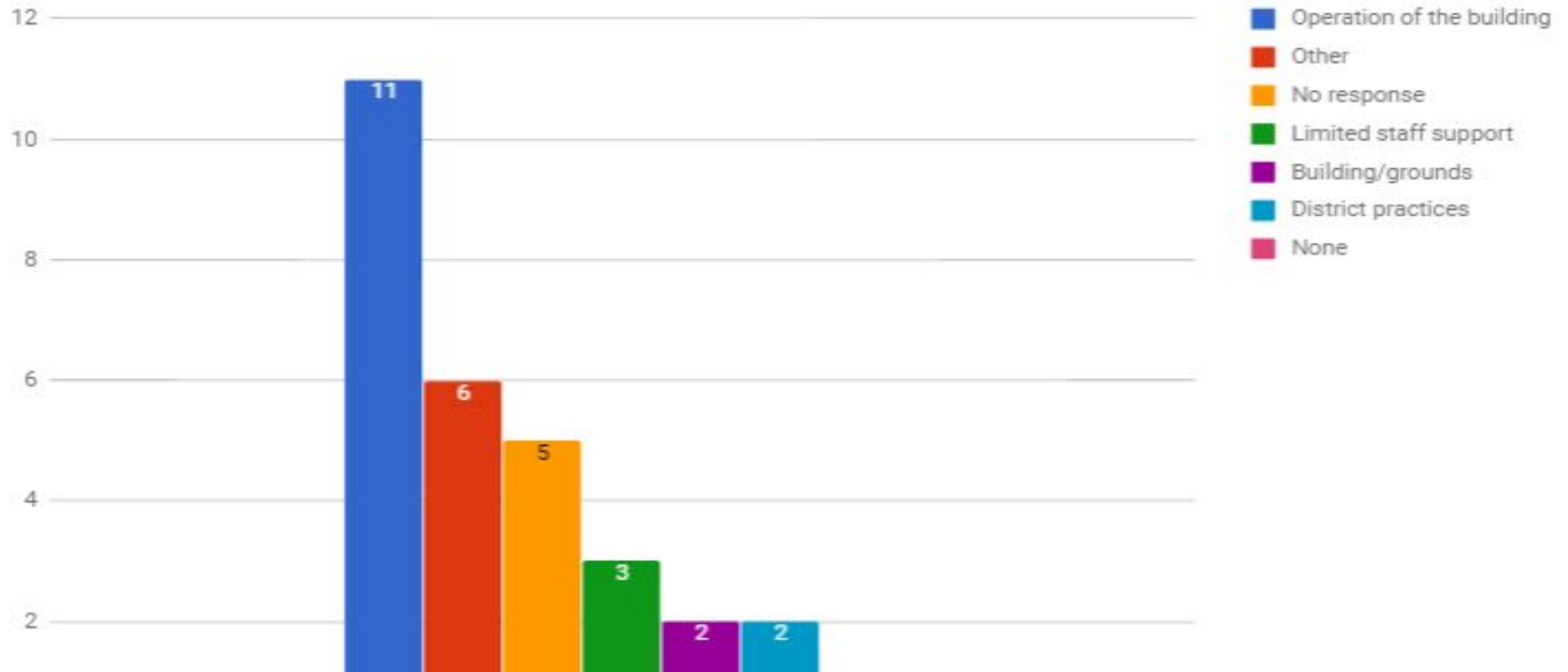
Question 11-Strengths of the TASD?



Survey Results-

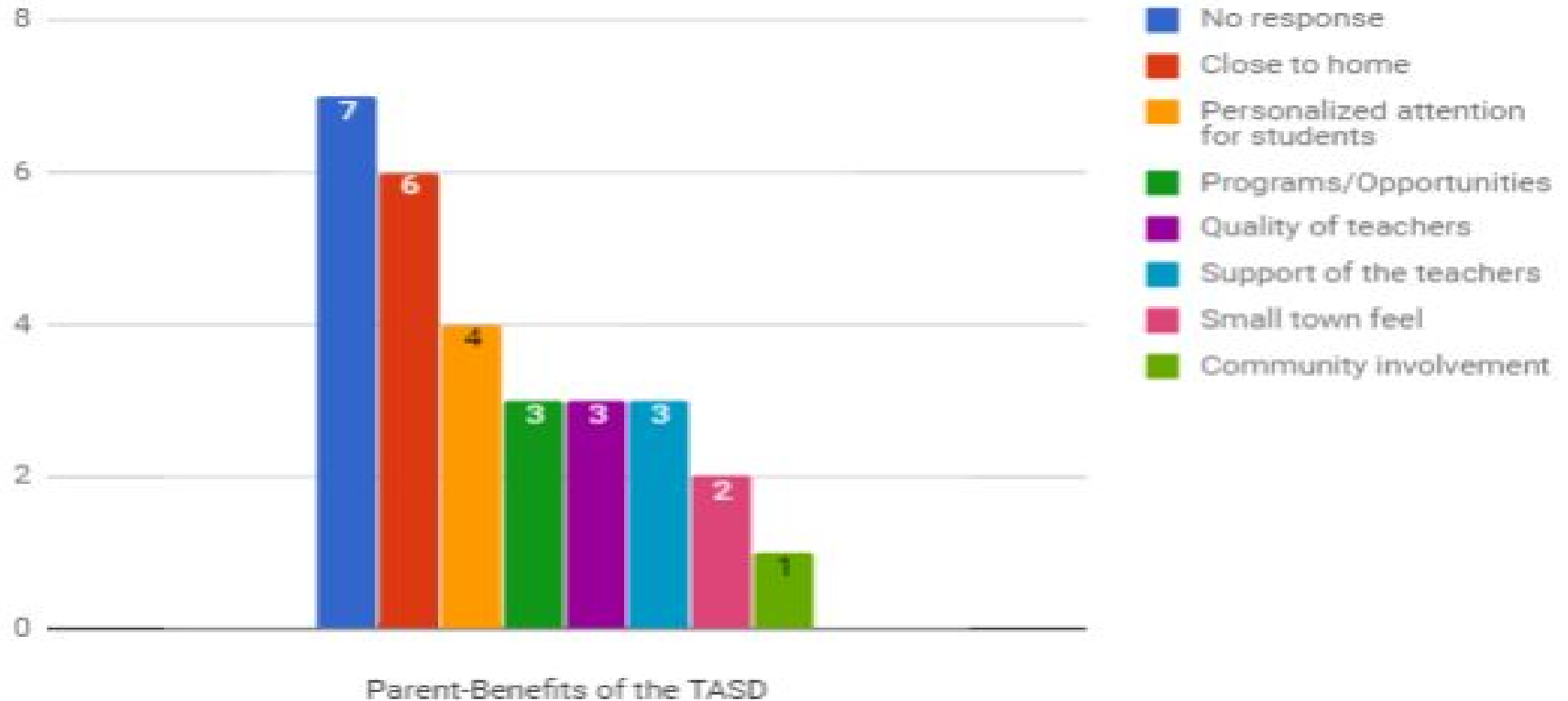
Question 12-Weaknesses of the TASD?

Parent-Weaknesses of TASD



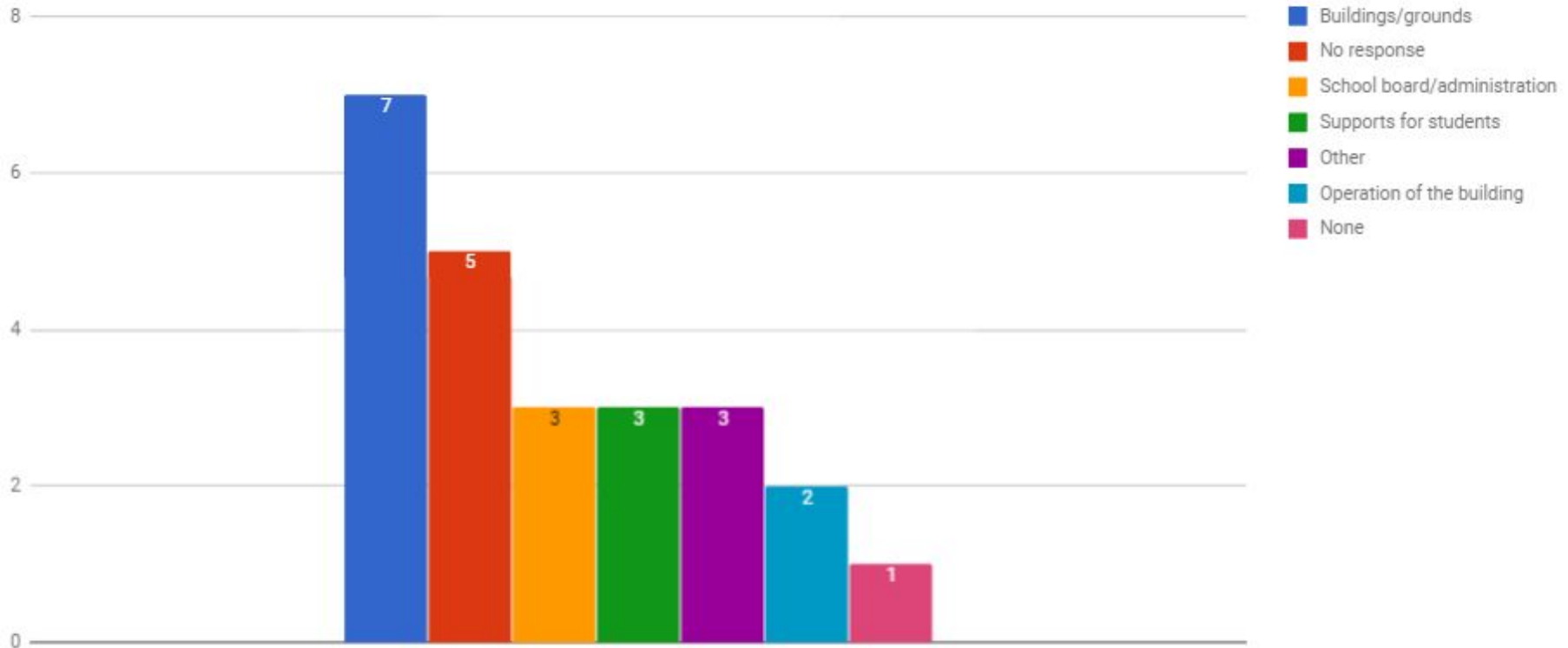
Survey Results-

Question 13-Benefits of the TASD?



Survey Results

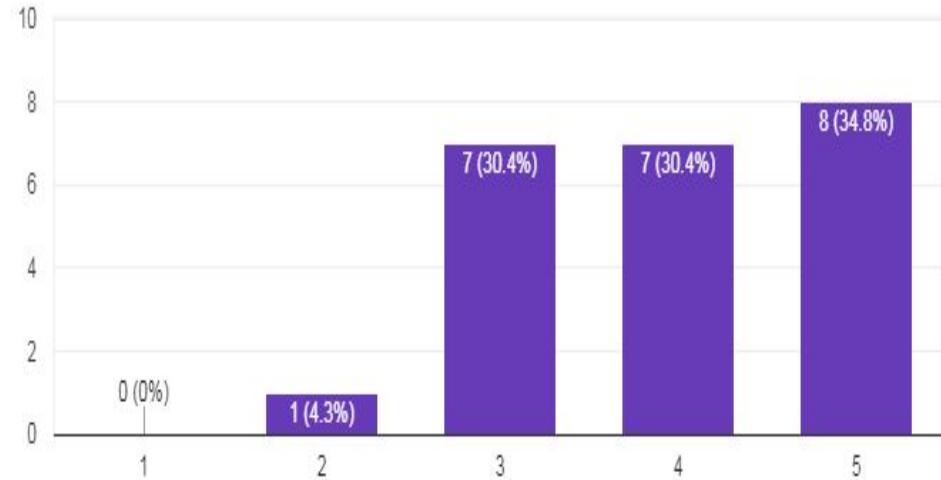
Question 14-Challenges of the TASD?



Survey Results –

15. How would you rate the quality of the school(s) you identified in question 1?

23 responses

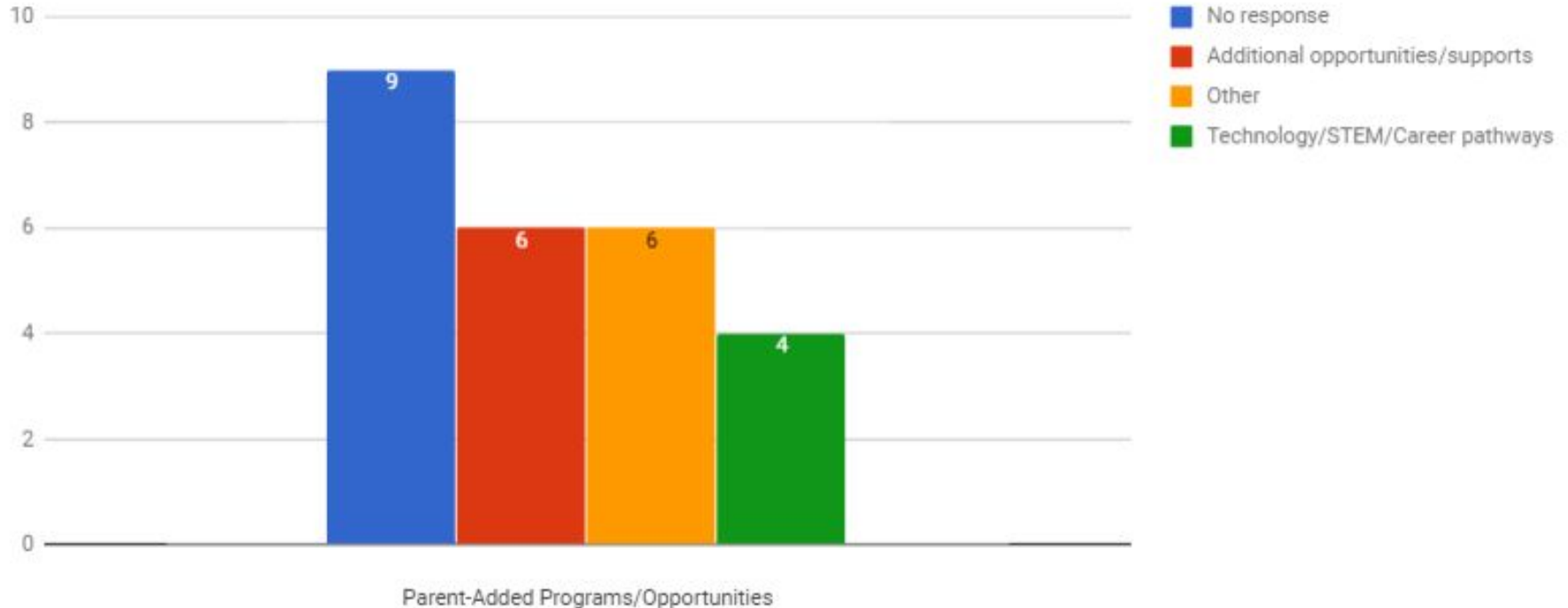


Poor

Excellent

Survey Results–

Question 16-I would like to see the following programs and opportunities added to the merging schools.

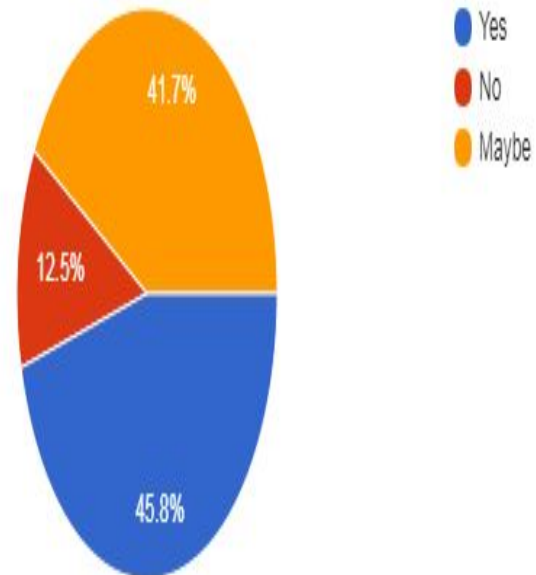


Survey Results–

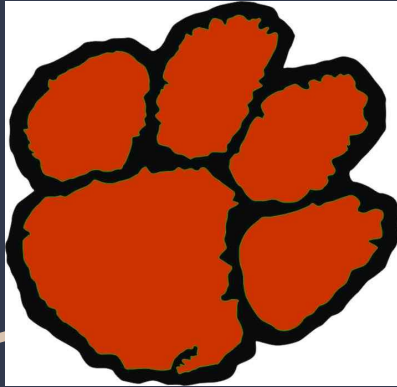
- A. Yes-11 respondents
- B. Maybe-10 respondents
- C. No-3 respondents

17. I would be interested in joining a forum to assist with the school consolidation process.

24 responses



Projects In Progress



1. Creating building level transition teams-**if interested, please contact Dr. Carroll at 570-836-8219 or Kelly.carroll@tasd.net**
2. Creating a K-12 STEM continuum
3. Collecting teacher inventory- **inventory due to building principal by 11/1/2017**
4. Collecting and analyzing data from the community survey

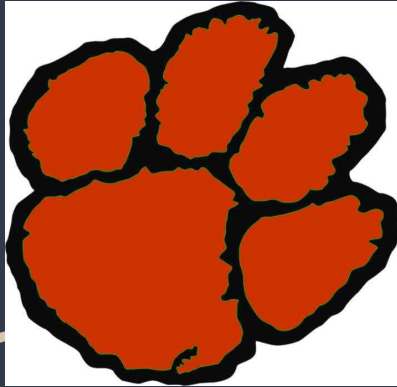
Projects In Progress

5. Collecting and analyzing data from risk assessment matrix from district leaders

Risk assessment for:

Risk (Anticipate the problem- what could go wrong?)	Impact (Impact on Project)	Estimated Probability H-M-L	Estimated Severity H-M-L	Preventive Actions (Action to reduce the chance of the problem happening)	Contingent Actions (Action to reduce the impact if the problem does happen)	Trigger (Consider possible cases- What would make it happen?)

Upcoming Projects



1. Distribute the first consolidation report to faculty/staff, parents, students and community members
2. Meet with each building transition team
3. From the transition teams-collect feedback from faculty, staff, parents, students and community members
4. Inventory curriculum assets
5. Create a plan for records transfer for all buildings
6. STEM Academy construction timeline
7. School specific grants/notifications to PDE etc.
8. Playground equipment (plan for reallocation)
9. Fixed assets (plan for reallocation)
10. Transportation (bus routes and times)