

Tunkhannock Area School District  
Grade 5 Language Arts Unit 6 (6 weeks)

**Theme: Active Citizenship**

Essential Questions:

What are the characteristics of an “Active Citizen”?

How can personal involvement positively impact a community?

What are some of the ways a citizen of a community can make positive changes?

**Common Core Standards:**

**EO5.D.1.1.1** Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

**EO5.B-C.2.1.1** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

**EO5.D.1.2.5** Spell grade-appropriate words correctly.

**EO5.B-C.2.1.2** Compare and contrast the overall structure (Chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in two or more texts.

**Objectives**

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

Cite evidence to explain how an author uses reasons to support point in a text.

Construct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Design multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Apply concepts of figurative language, word relationships, and nuances in word meanings.

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Suggested Activities	Exemplar Texts	Additional Resources	Tier 3 Vocabulary	Assessments
Compass <a href="http://www.pdesas.org/module/content/resources/18585/view.ashx">http://www.pdesas.org/module/content/resources/18585/view.ashx</a> <a href="http://www.pdesas.org/module/content/resources/18805/view.ashx">http://www.pdesas.org/module/content/resources/18805/view.ashx</a> <a href="http://www.pdesas.org/module/content/resources/2734/view.ashx">http://www.pdesas.org/module/content/resources/2734/view.ashx</a>	10 Book Series (Informational)- A <i>History of US</i> Joy Hakim  Informational: <i>Underground Railroad</i> Henrietta Buckmaster	<i>Lily's Crossing</i> - Patricia Reilly Giff <i>Storm Warriors</i> by Elisa Carbone <i>Pea Island's Forgotten Heroes</i> by Cecelia Munzenmaier <i>Dangerous Crossing</i> by Stephen Krensky <i>I Want to Vote</i> - Zibby Oneal <i>Can't You Nake Them Behave, King George?</i> by Jean Fritz <i>Tea Time</i> by Lawrence Tlobert <i>They Called Her Molly Pitcher</i> by Anne Rockwell <i>A Spy for Freedom</i> by Ann Weil <i>We Were There, Too!</i> by Phillip Hoose Think Central, Scott Foresman reading textbooks, teacher manuals, leveled theme paperbacks/ leveled readers, instructional transparencies, ready made manipulatives, vocabulary readers, flip charts, practice workbooks, extra support workbooks, English Language Learners workbooks,	negatives prepositions adverbs opinion writing reference materials primary Sources	<b>Formative:</b> Demonstration, performances, products, and projects  Exit Tickets  Evaluations of student work  Teacher developed CBE's  Textbook assessment  Written work (rubric)  <b>Summative:</b>  Compass unit tests  PSSA