

Tunkhannock Area School District
Grade K Language Arts Unit 6 (6 weeks)

Theme: All About Me

Who am I?
What are my likes?
What are my dislikes?
How am I like other people?
What is important about me?

Common Core Standards:

1.2 Reading Informational Text: Students read, understand, and respond to informational text-with emphasis on comprehension, vocabulary acquisition and making connections among ideas and between texts with a focus on textual evidence.

CC.1.2.K.G Answering questions to describe the relationship between illustrations and the text in which they appear.

1.3 Reading Literature: Students read and respond to works of literature-with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, being read to, and responding to texts.

CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.

1.4 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.

CC.1.4.K.N Establish who and what the narrative will be about.

CC.1.4.K.O Describe experiences and events.

Objectives

The students will

Differentiate between the roles of an author and an illustrator.

The students will cite evidence in defining the author and illustrator and the the roles of each in presenting ideas or information in text.

With support using digital media, students will create and publish a piece of writing.

The students will formulate and express thoughts, feelings, and ideas clearly and audibly.

The students will analyze the reasons an author gives to support points in a text.

The students will cite evidence from experiences or information provided to answer a question.

The students will apply concepts to begin to read and respond to text.

In a group setting, the students will analyze and critique stories and texts.

Tunkhannock Area School District
Grade K Language Arts Unit 6 (6 weeks)

Suggested Activities	Exemplar Texts	Additional Resources	Tier 3 Vocabulary	Assessments
<p>Prior to reading <i>Are You My Mother?</i> (Eastman) ask students if they ever read a story or watched a television program about people who didn't know their way. Discuss how the characters were able to find their way home.</p> <p>Students will make an "All About Me" book using a combination of drawing and writing to include high-frequency words, robust vocabulary and grade level phonemic awareness and phonics skills.</p> <p>High-Frequency baseball- High-Frequency words are printed on paper baseballs. First student (pitcher) holds up baseball to 2nd student (batter) If student reads word correctly he moves to first base; this continues until batter moves around bases and returns home. If student does not read word correctly, batter is out. When student one has returned to home plate, batter and pitcher switch roles.</p>	<p><i>Are You My Mother?</i> by P.D. Eastman (Story)</p> <p>"Covers" by Nikki Giovanni (Poetry)</p> <p><i>My Five Senses</i> by Aliki (Informational Texts)</p>	<p>Lesson Planner CDs Audio CDs Teacher Manuals Big Books Student Anthologies Blackline Masters Strategy Posters Letter, Word, and Picture Cards Vocabulary/Spelling Cards Practice Books Leveled Readers/ Guided Reading Books Read Alouds Kid Writing Journals Literacy Learning Centers Phonics Libraries Dolch Word Lists "No More Letter of the Week" Alphafriends Word /Reading Wall</p> <p>www.timeforcitizenship.org Lesson Plans and Activities for All About Me http://themes.atozteacherstuff.com/114/all-about-me-activities-lesson-plans-printables-and-ideas/</p> <p>Lesson Plan for Are You My Mother? http://brighthubeducation.com/pre-k-and-k-lesson-plans/68921-are-you-my-mother-activities</p>	<p>Author Illustrator Artist Illustration Describe Compare Contrast Setting Key Events KWL Chart Informational Text Animal Names Same Different Compare Contrast Discuss Conversation Describe Questions</p>	<p>Summative Evaluation of Portfolios of Student Work Weekly Skills Tests Written Work by Students End of Chapter/Unit Tests Graded Oral Reports Quarterly Kindergarten Assessment Benchmark Initial Kindergarten Assessment Informal Phonological Awareness Test DIBELS Next AIMS Web Rigby BM Formative Exit Tickets Progress Monitoring Response Cards Teacher Observations Self and Peer Assessments Worksheets Oral Questioning Class Discussions Diagnostic Informal Phonological Awareness Test Running Records</p>