

Student:

Teacher:

Tunkhannock Primary Center
Kindergarten Report Card
2018-2019

Principal:

Math			
Numbers and Operations	T1	T2	T3
I can recognize numbers 0-20. T1 (0-6) T2 (0-12) T3 (0-20)			
I can write numbers 0-20. T1 (0-6) T2 (0-12) T3 (0-20)			
I can put numbers in order 0-20. T1 (0-6) T2(0-12) T3(0-20)			
I can count sequentially by ones to 100. T1 (25/100) T2 (75/100) T3 (100/100)			
I can count sequentially by tens to 100.			
I can count forward from any given number within a known sequence. T1 (25/100) T2 (75/100) T3 (100/100)			
I can count objects to 20. T1 (0-6) T2 (7-12) T3 (13-20)			
I can compare two numbers between 1 and 10.			
I can compose and decompose numbers within 19.			
Algebraic Concepts	T1	T2	T3
I can represent and solve problems involving addition within 10.			
I can represent and solve problems involving subtraction within 10.			
Geometry	T1	T2	T3
I can identify and describe 2D flat/plane shapes.			
I can analyze, compare and create 2D flat/plane shapes.			
I can identify and describe 3D solid shapes.			
I can analyze, compare and create 3D solid shapes.			
Measurement and Data	T1	T2	T3
I can use measurement to order by size, length or weight.			

	T1	T2	T3	Total
Days Absent				
Days Tardy				

<p>Kindergarten Grading Key</p> <p>EE- Exceeding Expectations ME- Meeting Expectations MP- Making Progress AC- Area of Concern NE- Not Evaluated</p>	<p>Trimester Key</p> <p>T1 – Trimester 1 T2 – Trimester 2 T3 – Trimester 3</p>
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English Language Arts	T1	T2	T3
I can read 26 upper case letters. T1 (0-5) T2 (0-15) T3 (0-26)			
I can read 28 lower case letters. T1 (0-9) T2 (0-18) T3 (0-28)			
I can produce 31 letter sounds. T1 (0-10) T2 (0-20) T3 (0-31)			
I can read CVC words (example: hat, log, pig).			
I can read 40 sight words. T1 (0-8) T2 (0-20) T3 (0-40)			
I can retell literature including main events and key details.			
Writing	T1	T2	T3
I can draw a picture and write sentence(s) to match. (see rubric)			
I can print upper case letters. T1 (0-5) T2 (0-15) T3 (0-26)			
I can print lower case letters. T1 (0-9) T2 (0-18) T3 (0-28)			
I can print my first name.			
I can print my last name.			

Phonemic Awareness Skills (K)			
Skill	T1	T2	T3
I can recognize rhymes.			
I can identify initial sounds.			
I can blend compound words.			
I can segment compound words.			
I can identify final sounds.			
I can blend onset-rime.			
I can segment onset-rime.			
I can blend syllables.			
I can segment syllables.			
I can produce rhymes.			
I can blend sounds into words.			
I can segment words into sounds.			
I can add sounds to create new words.			
I can delete sounds to create new words.			
I can identify middle sounds in words.			
I can count syllables.			
I can substitute sounds to make new words.			

Student:

Teacher:

Math			
Numbers and Operations	T1	T2	T3
I can recognize numbers 0-120. T1 (0-40) T2 (0-80) T3 (0-120)			
I can write numbers 0-120. T1 (0-40) T2 (0-80) T3 (0-120)			
I can count sequentially by ones to 120. T1 (0-40) T2 (0-80) T3 (0-120)			
I can count forward from any given number within a known sequence to 120.			
I can count by 10's.			
I can count by 5's.			
I can compare two 2-digit numbers.			
I can represent amounts of tens and ones.			
I can add a 2-digit number to a 1-digit number or another 2-digit number.			
Algebraic Concepts	T1	T2	T3
I can add fluently within 10.			
I can subtract fluently within 10.			
I can represent and solve problems involving addition within 10.			
I can represent and solve problems involving subtraction within 10.			
I can choose the correct operation to solve word problems.			
Geometry	T1	T2	T3
I can analyze, compare and create 2D flat/plane shapes.			
I can identify and describe 3D solid shapes.			
I can analyze, compare and create 3D solid shapes.			
I can identify vertices and faces of 3D shapes.			

Tunkhannock Primary Center

First Grade Report Card

2018-2019

	T1	T2	T3	Total
Days Absent				
Days Tardy				

First Grade Grading Key

EE- Exceeding Expectations
ME- Meeting Expectations
MP- Making Progress
AC- Area of Concern
NE- Not Evaluated

Trimester Key

T1 – Trimester 1
 T2 – Trimester 2
 T3 – Trimester 3

Measurement and Data	T1	T2	T3
I can tell time using an analog and digital clock to the hour.			
I can tell time using an analog and digital clock to the half hour.			
I can use measurement to order by length.			
I can sort and classify data.			

Phonemic Awareness Skills			
Skill	T1	T2	T3
I can identify initial sounds in words.			
I can produce rhymes.			
I can identify final sounds in words.			
I can blend sounds into words.			
I can segment words into sounds.			
I can identify middle sounds in words.			
I can identify vowels as short or long.			
I can add sounds to create new words.			
I can delete sounds to create new words.			
I can substitute sounds to create new words.			

Principal:

English Language Arts	T1	T2	T3
I can read sight words. T1=44, T2=88, T3=133			
I can identify common consonant digraphs.			
I can identify final –e words.			
I can identify common vowel teams.			
I can decode one and two syllable words.			
I can read grade-level words with inflectional endings.			
I can retell literature including main events and key details.			
I can identify and retell the central message.			
I can describe characters, settings, and major events in a story, using key details.			
I can identify main idea and key details of an informational text.			
I can answer questions about key details in the text.			
I can read fluently to support comprehension of benchmark text.			
I can read on the targeted reading level. T1- Level 10 T2 – Level 13 T3 – Level 16			
Writing	T1	T2	T3
I can write a complete meaningful sentence.			
I can properly use capitalization.			
I can properly use punctuation.			
I can spell grade appropriate words correctly.			
I can write with a purpose: opinion, informative, narrative.			

Student:

Teacher:

Tunkhannock Primary Center
Second Grade Report Card
2018-2019

Principal:

Math			
Numbers and Operations	T1	T2	T3
I can create, read, and recognize numbers within 1,000 in three ways: standard, word and expanded form.			
I can count by 10s within 1,000.			
I can count by 5s within 1,000.			
I can compare and order up to three 3-digit numbers.			
I can use repeated addition to solve basic multiplication facts.			
Algebraic Concepts	T1	T2	T3
I can add fluently within 20.			
I can subtract fluently within 20.			
I can represent and solve addition problems involving three-digit numbers without regrouping.			
I can represent and solve addition problems involving three-digit numbers with regrouping			
I can represent and solve three-digit subtraction problems without regrouping.			
I can represent and solve subtraction problems involving three-digit numbers with regrouping.			
I can choose the correct operation to solve word problems.			

Measurement and Data	T1	T2	T3
I can tell and write time to the nearest 5 minutes using an analog and digital clock.			
I can count money to 20 dollars in a variety of ways.			
I can make change up to 5 dollars using addition and subtraction.			
I can measure and compare the length of objects using appropriate tools.			
I can draw and interpret data using picture graphs and bar graphs.			

	T1	T2	T3	Total
Days Absent				
Days Tardy				

Second Grade Grading Key
EE- Exceeding Expectations
ME- Meeting Expectations
MP- Making Progress
AC- Area of Concern
NE- Not Evaluated

Geometry	T1	T2	T3
I can identify, compare and create flat/plane (2D) shapes according to attributes.			
I can identify and compare solid (3D) shapes according to attributes.			
I can partition flat/plane (2D) shapes into halves, thirds, and fourths.			

Phonics	T1	T2	T3
I can distinguish long and short vowels when reading regularly spelled one-syllable words.			
I can decode two-syllable words with common prefixes and suffixes.			
I can apply grade level phonics and word analysis skills in decoding words.			

Trimester Key
T1 = Trimester 1
T2 = Trimester 2
T3 = Trimester 3

English Language Arts	T1	T2	T3
I can read sight words. T1=92, T2=133, T3=220			
I can retell main events and key details in a fictional text.			
I can identify and retell the central message or moral in a text.			
I can show how characters within a story demonstrate different points of view based on text evidence.			
I can identify main idea and key details in various informational texts.			
I can answer questions about key details in a given text.			
I can read fluently to support comprehension of benchmark text.			
Writing	T1	T2	T3
I can write a complete, meaningful sentence.			
I can properly use capitalization.			
I can properly use punctuation.			
I can demonstrate common spelling patterns and phonemic awareness when writing.			
I can write a detailed narrative that has a clear sequence of events.			
I can research and write an informational report on a specific topic.			
I can write an opinion piece with supporting details.			