

Middle School (6-8 Band) Writing

Grade: 6 through 8

Topic	Objectives	PA Core	6th	7 th	8 th
Informative Writing**	<ul style="list-style-type: none"> Collect information about topic 	CC.1.4 A-F CC.1.4 T CC.1.4.W	Informative essay on animals PSSA practice prompt (as needed)	Comparison-Contrast Essay Overcoming adversity and obstacles essay PSSA practice prompt (as needed)	Hometown Hero Essay Informative speech from the perspective of a fictional character PSSA practice prompt (as needed)
	<ul style="list-style-type: none"> Create a logical grouping of related information (compare/contrast, problem/solution, definition, etc.) 				
	<ul style="list-style-type: none"> Incorporate facts, definitions, concrete details, quotations to develop topic and cite appropriately where necessary using formal citations 				
	<ul style="list-style-type: none"> Write using a formal style 				

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Narrative Writing**	<ul style="list-style-type: none"> Must include narrative elements such as setting, characters, conflict, series of events, description and dialogue, resolution, conclusion 	CC.1.4 M-S CC.1.4 T	Nonfiction narrative essay on childhood Personal anecdote PSSA practice prompt (as needed)	Nonfiction narrative on generational influences PSSA practice prompt (as needed)	Haunted House Fictional Narrative Nonfiction narrative on a life-changing experience PSSA practice prompt (as needed)
	<ul style="list-style-type: none"> 1st or 3rd person narrative perspective 				
	<ul style="list-style-type: none"> Theme – moral or meaning of life experience 				
	<ul style="list-style-type: none"> Use literary devices – personification, simile, metaphor, repetition, rhetorical question, irony, hyperbole, allusion 				

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Argumentative Writing**	<ul style="list-style-type: none"> Choose a position and support with adequate reasons 	CC 1.4 G-L CC.1.4 T CC.1.4.U CC 1.4 V CC.1.4.W	Technology essay	Space exploration essay	School rule change essay
	<ul style="list-style-type: none"> Write a counterclaim/claim (*Counterclaim is not required in 6th grade but will be introduced) 		Time essay	Environmental essay	Sports team essay
	<ul style="list-style-type: none"> Include argumentative elements – logical reasoning, support with facts and statistics, expert opinions, opposing claims/viewpoints, conclusion 		Exploration essay	PSSA practice prompt (as needed)	Problem and solution- Unhealthy eating and drinking habits
	<ul style="list-style-type: none"> Formal style throughout 		PSSA practice prompt (as needed)	PSSA practice prompt (as needed)	PSSA practice prompt (as needed)

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10% Summary**	<ul style="list-style-type: none"> Determine main ideas and connect to a START topic sentence 	CC 1.4 X	Minimum of 1/month with reinforcement in science and social studies classes (Summaries may be of fiction or nonfiction pieces)	Minimum of 1/month with reinforcement in science and social studies classes (Summaries may be of fiction or nonfiction pieces)	Minimum of 1/month with reinforcement in science and social studies classes (Summaries may be of fiction or nonfiction pieces)
	<ul style="list-style-type: none"> Write a series of related sentences and elaborate on ideas using various types of sentence structure 				
	<ul style="list-style-type: none"> Select content to achieve purpose 				
	<ul style="list-style-type: none"> Write using domain specific vocabulary 				

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Text Dependent Analysis**	<ul style="list-style-type: none"> Write a formal essay that includes an introduction, body, and conclusion 	CC 1.4 D	Teacher selected with various pieces in different genres	Teacher selected with various pieces in different genres	Teacher selected with various pieces in different genres
	<ul style="list-style-type: none"> Identify purpose and audience in different genres 	CC 1.4 G			
	<ul style="list-style-type: none"> Develop a thesis/claim statement 	CC 1.4 I CC 1.4 J			
	<ul style="list-style-type: none"> Cite textual evidence relevant to the topic (2 to 3 examples) and thoroughly explain its relevance to the thesis 	CC 1.4 S			
			PSSA practice prompt (as needed)	PSSA practice prompt (as needed)	PSSA practice prompt (as needed)

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Research Writing**	<ul style="list-style-type: none"> Formulate an inquiry-based process on a self-selected or assigned topic 	CC 1.4 A-F	Holidays Around the World Essay	San Francisco Earthquake and Chinese Immigration Essay	Research paper on Holocaust topic
	<ul style="list-style-type: none"> Gather evidence from several sources 	CC 1.4 G-L			
	<ul style="list-style-type: none"> Evaluate the validity of sources 	CC.1.4.7.V			
	<ul style="list-style-type: none"> Differentiate between essential and nonessential information 	CC.1.4.7.W			
	<ul style="list-style-type: none"> Create a precise thesis statement or controlling idea 				
	<ul style="list-style-type: none"> Support/prove a thesis using relevant facts, reasons, examples, and details 				
	<ul style="list-style-type: none"> Cite the sources used in a paper 				
	<ul style="list-style-type: none"> Include in-text citations 				
			*Optional use of outside sources and proper citation technique to complete argumentative and	*Optional use of outside sources and proper citation technique to complete argumentative and	*Optional use of outside sources and proper citation technique to complete argumentative and

			<p>informative writing</p> <p>*Additional teaching of research writing and research skills supported in library classes</p> <p>*Additional reinforcement in science and social studies classes</p>	<p>argumentative and informative writing</p> <p>*Additional teaching of research writing and research skills supported in library classes</p> <p>*Additional reinforcement in science and social studies classes</p>	<p>informative writing</p>
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** Must include a minimum of three FCA's and be Type 3 or Type 4 (John Collins)