

**Appendix A – Additional Resources to correlate with TASD Social Studies grade 3 curriculum if used in conjunction with Houghton Mifflin Harcourt ELA *Journeys Common Core* copyright 2014**

**Topic 1: Communities**

HM – Lesson 3: Destiny’s Gift (Student Book 3.1 p. 87-109; TE Unit 1 T209-T220)

- 6.2.3.A Define and identify goods, services, consumers, and producers in the local community
- 6.2.3.D Demonstrate the importance of money in everyday life
- 6.2.3E Describe the effect of local businesses opening and closing

Leveled Readers

- Lana and Miguel’s Park
- The Bears Ride in Style
- Caroline’s Treats

HM – Lesson 4: Bridges (Student Book 3.1 p. 154-157; TE Unit 1 T338-T339)

\*Text to Self activity (Student Book 3.1 p. 157, TE Unit 1 T157)

- 6.5.3.A Explain why people work

HM – Lesson 9: Kamishibai Man (Student Book 3.1 p. 319-341; TE Unit 1 T319-341)

The True Story of Kamishibai (Student Book 3.1 p. 346-349; TE Unit 2 T334-T335)

- 6.1.3C Explain what is given up making a choice
- 6.1.3D Identify reasons why people make a choice

HM – Lesson 11: Technology Wins the Game (Student Book 3.1 p. 403-413; TE Unit 3 T23-28)

- 6.5.3.A Explain why people work

Leveled Readers

- The Olympics
- The Paralympics
- All About Sports
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HM – Lesson 12: Tops and Bottoms (Student Book 3.1 p. 431-453; TE Unit 3 T111-T122)

- 6.1.3.A Define scarcity and identify examples of resources, wants, and needs.
- 6.1.3.C Explain what is given up making a choice

HM – Lesson 14: Aero and Officer Mike (Student Book 3.1 p. 505-521; TE Unit 3 T297-T305)

- 6.2.3.A Define and identify goods, services, consumers, and producers in the local community.
- 6.5.3.A Explain why people work

## **Topic 2: Geography**

HM – Lesson 1: \*Text to World activity (Student Book 3.1 p. 41, TE Unit 1 T57)

- 7.3.3A Identify the human characteristics of places and regions by using the following criteria: population, cultural characteristics, settlement characteristics, economic characteristics, political characteristics

HM – Lesson 3: Kids Making a Difference (Student Book 3.1 p. 114-117; TE Unit 1 T244-T245)

- 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment
- 7.1.3.B Identify and locate places and regions as defined by physical and human features

HM – Lesson 5: \*Text to Self activity (Student Book 3.1 p. 197, TE Unit 1 T433)

- 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment
- 7.1.3.B Identify and locate places and regions as defined by physical and human features

HM – Lesson 6: \*Text to World activity (Student Book 3.1 p. 233, TE Unit 2 T55)

- 7.4.A Identify the effect of physical systems on people within a community

Leveled Readers

- Life in a Cave

HM – Lesson 8: The Harvest Birds (Student Book 3.1 p. 280-297, TE Unit 2 T205-T214)

- 7.4.A Identify the effect of physical systems on people within a community
- 7.4B Identify the effect of people on the physical systems within a community

HM – Lesson 12: Tops and Bottoms (Student Book 3.1 p. 431-453; TE Unit 3 T111-T122)

Goodness Grows in Gardens (Student Book 3.1 p. 458-461; TE Unit 3 T146-147)

- 7.4.A Identify the effect of physical systems on people within a community

HM – Lesson 13: Yonder Mountain (Student Book 3.1 p. 471-487; TE Unit 3 T205-T213)

- 7.2.3.A Identify physical characteristics of places and regions
- 7.3.3A Identify the human characteristics of places and regions by using the following criteria: population, cultural characteristics, settlement characteristics, economic characteristics, political characteristics
- 7.4.A Identify the effect of physical systems on people within a community

HM – Lesson 16: Judy Moody Saves the World (Student Book 3.2 p. 15-37; TE Unit 4 T23-T34)

- 7.4B Identify the effect of people on the physical systems within a community

Leveled Readers

- The Recycling Contest
- Joy's Planet Patrol Plan
- Cezar's Pollution Solution

HM – Lesson 16: Text to World activity (Student Book 3.2 p. 49, TE Unit 1 T61)

- 7.1.3.B Identify and locate places and regions as defined by physical and human features

HM – Lesson 17: The Albertosaurus Mystery (Student Book 3.2 p. 59-75; TE Unit 4 T119-127)

- 7.1.3.B Identify and locate places and regions as defined by physical and human features

Leveled Readers

- The Man Who Digs Dinosaurs
- Mysteries from Long Ago
- Uncovering the Past

HM – Lesson 18: A Tree is Growing (Student Book 3.2 p. 93-115; TE Unit 4 T211-T222)

\*Text to Self activity (Student Book 3.2 p. 123, TE Unit 1 T247)

- 7.4B Identify the effect of people on the physical systems within a community

HM – Lesson 19: Whose Land Is It? (Student Book 3.2 p. 156-159; TE Unit 4 T338-T339)

- 7.4B Identify the effect of people on the physical systems within a community

HM – Lesson 20: Life on the Ice (Student Book 3.2 p. 169-185; TE Unit 4 T397-T405)

- 7.1.3.B Identify and locate places and regions as defined by physical and human features
- 7.2.3.A Identify physical characteristics of places and regions

Leveled Readers

- Watch Out Polar Bears
- Beat the Heat
- Living in Trees

HM – Lesson 22: The Journey (Student Book 3.2 p. 239-255; TE Unit 5 T113-T121)

- 7.1.3.B Identify and locate places and regions as defined by physical and human features

Leveled Readers

- Monarchs on the Move
- Rescuing the Whooping Crane

HM – Lesson 23: Oliver K. Woodsman (Student Book 3.2 p. 273-295; TE Unit 5 T205-T216)

\*Text to World Activity (Student Book 3.2 p. 303; TE Unit 5 T241)

- 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment
- 7.1.3.B Identify and locate places and regions as defined by physical and human features

HM – Lesson 24: Dog-of-the-Sea-Waves (Student Book 3.2 p. 313-329; TE Unit 5 T299-T307)

The Land Volcanoes Built (Student Book 3.2 p. 334-337; TE Unit 5 T332-T333)

- 7.2.3.A Identify physical characteristics of places and regions
- 7.2.3.B Identify the basic physical processes that affect the physical characteristics of places and regions

HM – Lesson 25: Mountains (Student Book 3.2 p. 347-363; TE Unit 5 T390-T399)

- 7.1.3.B Identify and locate places and regions as defined by physical and human features
- 7.2.3.A Identify physical characteristics of places and regions
- 7.2.3.B Identify the basic physical processes that affect the physical characteristics of places and regions

HM – Lesson 25: The Big Cleanup (Student Book 3.2 p. 368-371; TE Unit 5 T424-T425)

- 7.4B Identify the effect of people on the physical systems within a community

HM – Lesson 28: Becoming Anything He Wants to Be (Reading Adventures p. 34-39; TE Unit 6 T108-T113)

- 7.1.3.B Identify and locate places and regions as defined by physical and human features
- 7.2.3.A Identify physical characteristics of places and regions

### **Topic 3: Government/Citizenship**

HM – Lesson 1: A Fine, Fine School (Student Book 3.1 p. 15-33; TE Unit 1 T23-T32)

- 5.2.3.A Identify personal rights and responsibilities
- 5.2.3.B Identify sources of conflict and disagreement and different ways conflicts can be solved

HM – Lesson 2: The Trial of Cardigan Jones (Student Book 3.1 p. 51-69; TE Unit 1 T114-T124)

- 5.1.3.A Explain the purposes of rules, laws, and consequences
- 5.1.3.B Explain the purposes of rules and laws in the home, classroom and community
- 5.3.3.F Explain how an action may be just or unjust

HM – Lesson 2: You Be the Jury (Student Book 3.1 p. 74-77; TE Unit 1 T148-T149)

- 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation

HM – Lesson 14: Kids and Critters (Student Book 3.1 p. 526-529; TE Unit 1 T330-T331)

- 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation
- 5.2.3.D Describe how citizens participate in school and community activities

#### Leveled Readers

- Helper Monkeys
- Good Dogs, Guide Dogs
- Dogs to the Rescue

HM – Lesson 30: Acting Across Generations (Reading Adventures p. 64-65; TE Unit 6 T212-T213)  
Saving Buster (Reading Adventures p. 66-73; TE Unit 6 T202-T209)

- 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation

#### **Topic 4: History**

HM – Lesson 1: One-Room Schoolhouses (Student Book 3.1 p. 38-41; TE Unit 1 T56-T57)

- 8.3.3.B Identify and locate historical documents, artifacts, and historic places critical to United States history

HM – Lesson 4: Pop’s Bridge (Student Book 3.1 p. 127-149; TE Unit 1 T303-T314)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history
- 8.3.3.B Identify and locate historical documents, artifacts, and historic places critical to United States history

##### Leveled Readers

- The Tallest Tower
- Champ of Hoover Dam
- Sky-High Dreams

HM – Lesson 5: Roberto Clemente (Student Book 3.1 p. 167-189; TE Unit 1 T397-T408)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history

##### Leveled Readers

- Willie Mays
- The Home-Run King (Henry Aaron)
- Babe Ruth

HM – Lesson 10: Young Thomas Edison (Student Book 3.1 p. 360-381; TE Unit 2 T393-T404)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history

Leveled Readers

- The Wright Brothers
- George Washington Carver
- TV Kid (Philo Farnsworth)

HM – Lesson 13: The Trail of Tears (Student Book 3.1 p. 492-495; TE Unit 3 T238-T239)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history
- 8.3.3.B Identify and locate historical documents, artifacts, and historic places critical to United States history

HM – Lesson 20: The Raven: An Inuit Myth (Student Book 3.2 p. 190-193; TE Unit 4 T430-T431)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history

HM – Lesson 21: Sarah, Plain and Tall (Student Book 3.2 p. 207-221; TE Unit 5 T23-T30)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history

HM – Lesson 21: Wagons of the Old West (Student Book 3.2 p. 226-229; TE Unit 5 T54-T55)

- 8.3.3.B Identify and locate historical documents, artifacts, and historic places critical to United States history
- 8.3.3.C Demonstrate an understanding of how people in different times and places view the world

HM – Lesson 23: Moving the U.S. Mail (Student Book 3.2 p. 300-303; TE Unit 5 T240-T241)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history
- 8.3.3.C Demonstrate an understanding of how people in different times and places view the world

HM – Lesson 26: The Foot Race Across America (Reading Adventures p. 6-13; TE Unit 6 T14-T21)

- 8.3.3.C Demonstrate an understanding of how people in different times and places view the world

HM – Lesson 26: Design a Stamp (Reading Adventures p. 16; TE Unit 6 T28)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history

HM – Lesson 27: The Power of Magnets (Reading Adventures p. 20-25; TE Unit 6 T62-T67)

- 8.3.3.A Understand the social, political, cultural, and economic contributions of individuals and groups from United States history