

**Tunkhannock Area School District
Board Minutes – Public Work Session/Board Meeting
March 22, 2018**

The Tunkhannock Area School District Board of Directors met on the above date at the Central Administration. The following members were present:

Board Member:	Present	Absent
Philip Farr, President	✓	
Bill Weidner, Vice-President	✓	
John Burke, Treasurer	✓	
Holly Arnold	✓	
Lori Bennett	✓	
Shana Gregory	✓	
Rob Parry	✓	
Bill Prebola	✓	
Bill Swilley	✓	

There were interested citizens present.

Mr. Farr called the meeting to order at 7:33PM and then led the Pledge of Allegiance.

Mr. Farr stated that the Board met in Executive Session immediately prior to this meeting to discuss some personnel issues.

Student Spotlight

Mr. Ellsworth introduced Auto Tech teacher Mr. Kyle Snover. Mr. Snover reviewed and explained some of the various competitions in which the students compete each year. Mr. Snover recognized the following students for their outstanding performances in competition this year:

- Robert Stanski
- Stephen Grow
- Balin Shrivastava

Mrs. Bugno stated that the District has participated in the “Children’s Produce Market” since 2014 introduced with the help of many volunteers from the school and community. Mrs. Bugno introduced Mary Ellen Spellman of the Weinberg Food Bank who operates the market. Ms. Spellman thanked the District and the volunteers. Mrs. Bugno then handed out certificates to all of the volunteers.

Public Comment on Agenda Items Only

None.

Business and Finance

Resolution # 1 : A motion was made by Mr. Parry and seconded by Mr. Weidner to approve the Business and Finance items listed. Voting: Motion carried (8 – Yes, 1 – No) - see resolution number one in the minute book.

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1. District Treasurers' Reports as presented.
 - a. District
 - b. Pennsylvania Liquid Assets
 - c. Payroll Account
 - d. Gas Lease Funds Account
 - e. Unemployment Compensation Fund
 - f. Capital Reserve
 - g. Scholarship Accounts
 - h. Cafeteria
 - i. Title I
 - j. Title II
 - k. Title IV
 - l. Activities Accounts
 - m. Pre K Funds
 - n. General Fund Checking Account
2. Payrolls as presented:
 - a. District

February 9, 2018	\$764,881.36
February 23, 2018	\$764,418.69
 - b. Cafeteria

February 9, 2018	\$19,861.87
February 23, 2018	\$19,203.14
 - c. Chapter I

February 9, 2018	\$15,937.43
February 23, 2018	\$10,613.89
3. Ratify wire/ACH/fund transfers as presented.
4. Bills as presented in the amount of \$847,359.45.
5. Bills as presented:
 - a. District - \$337,199.89
 - b. Cafeteria - \$102,677.53
6. District financial reports as presented.

<i>Superintendent's Report</i>

Resolution # 2 : A motion was made by Mr. Parry and seconded by Mrs. Arnold to approve the items from the Superintendent's Report as indicated below. Voting: Motion carried (6 – Yes, 3 – No) - see resolution number two in the minute book.

Original Agenda items:

1. Resignation of Cody Minicozzi, Middle School Reading Assistant, effective 3/30/18.

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2. Appointment of Extra Curricular positions as presented. Clearances and TB testing are on file in the Superintendent’s Office as indicated. (see Exhibit A attached)
3. Volunteers as presented. Clearances and TB testing are on file in the Superintendent’s Office as indicated. (see Exhibit A attached)
4. Conference attendance as listed:
 - a. Summer Frisco Bringing Mindfulness to \$125.00
 Your Classroom
 - b. Pam Lizza Bringing Mindfulness to \$188.76
 Your Classroom
 - c. Mary Beth Howell Impact Cycle: Project Max \$591.74
 - d. Jennifer Zdaniewicz Impact Cycle: Project Max \$257.00
 - e. Marie Vieczorek PA Institute for Instructional \$166.16
 Coaching
 - f. William Bevan PA Strength & Conditioning \$525.00
 Clinic
 - g. Ellyn Harvey Summer Institute – \$2,046.60
 AP Language & Composition

Supplemental Agenda items:

- I. Appointment of the following bus/van drivers for Brown’s Van Service. Clearances and TB testing are on file in the Director of Transportation Office as required.
 - i. Lisa McGavin
 - ii. William Askew
- II. Move the 2017-18 Senior Graduation date to June 22, 2018.
- III. Name changes of district building as listed (effective June 30, 2018).
 - a. Roslund Elementary School to become Tunkhannock Area Primary Center
 - b. Tunkhannock Area Middle School to become Tunkhannock Area Intermediate Center
- IV. Contracting after school security for spring events through the end of the school year.
- V. Purchase of exterior door alarms for the High School, Intermediate Center, Primary Center, and Central Administration.

Ms. McPherson turned the floor over to Dr. Carroll who provided her monthly update on the school consolidation project.

Committee Reports

None.

Unfinished Business

None.

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New Business

The TASD Visa Account Statement was provided for information.

Resolution # 3 : A motion was made by Mr. Swilley and seconded by Mr. Parry to accept the 2016-17 report of independent auditors – Murphy, Dougherty & Company. Voting: Motion carried unanimously - see resolution number three in the minute book.

Resolution # 4 : A motion was made by Mr. Parry and seconded by Mr. Swilley to approve a 1-year extension of the Oil and Gas Lease between Chesapeake Appalachia, LLC and TASD for 27.971 acres in Mehoopany for \$1,000 per acre. Voting: Motion carried unanimously - see resolution number four in the minute book.

Mr. O’Shea stated that the District received an offer from Pennmarc Resources to purchase the District’s mineral rights on the Mehoopany property of 27.97 acres for \$139,850 (\$5,000/acre). The consensus of the Board was to ignore the offer.

Resolution # 5 : A motion was made by Mr. Parry and seconded by Mr. Weidner to adopt a resolution opposing PA Senate Bill 2 (ESA Voucher Program). (see Exhibit B attached). Voting: Motion carried unanimously - see resolution number five in the minute book.

Resolution # 6 : A motion was made by Mr. Parry and seconded by Dr. Prebola to adopt the new PSBA Principles for Governance and Leadership (see Exhibit C attached). Voting: Motion carried unanimously - see resolution number six in the minute book.

Resolution # 7 : A motion was made by Mr. Parry and seconded by Mr. Weidner to approve the Luzerne Intermediate Unit’s policies and procedures under the federal requirement of 34 CFR PART 300. Voting: Motion carried (7 – Yes, 2 – No) - see resolution number seven in the minute book.

Public Comment

None.

Mr. Farr announced that the Board would be going into Executive Session and would not be returning.

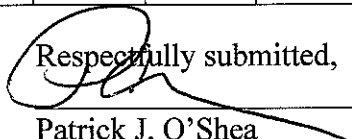
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A motion to adjourn was made at 8:22 pm by Mr. Parry and seconded by Mr. Swilley. Motion carried on all ayes.

ROLL CALL VOTE

<u>RESOLUTION #:</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Holly Arnold	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Lori Bennett	Yes	No	Yes	Yes	Yes	Yes	Yes
Shana Gregory	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Rob Parry	Yes	Yes	Yes	Yes	Yes	Yes	No
Bill Prebola	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Bill Swilley	Yes	No	Yes	Yes	Yes	Yes	No
John Burke	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Bill Weidner	No	No	Yes	Yes	Yes	Yes	Yes
Phil Farr	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Respectfully submitted,


Patrick J. O'Shea
Board Secretary

Attachments: Exhibits A, B & C

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EXTRA CURRICULAR ACTIVITIES

Name	Activity	School Year	Compensation	Clearances/TB Status
Colley Josh	Boys & Girls Track Asst	2017-18	\$2,751.00	Pending Act 34
Aitken Marlene	JH Girls Track	2017-18	\$2,751.00	Complete

VOLUNTEERS

Miller Tammi Middle School Complete

EXHIBIT A

**RESOLUTION OPPOSING ESA VOUCHER PROGRAMS (SB 2)
BY THE BOARD OF DIRECTORS OF THE TUNKHANNOCK AREA SCHOOL DISTRICT**

WHEREAS, Pennsylvania school districts provide countless academic and extracurricular opportunities for learning and growth of all students, preparing them for higher education and careers; and districts have continued to make steady gains in academic achievement, with Pennsylvania students consistently ranked in or near the top 10 nationally on the National Assessment of Educational Progress (NAEP) exams for reading and math; and Pennsylvania has been named a national leader in providing Science, Technology, Engineering and Math (STEM) education programs; and

WHEREAS, Pennsylvania also maintains a greater high school graduation rate and a larger percentage of students moving on to higher education than the national average; and

WHEREAS, more than 80% of Pennsylvania students enrolled in career and technical centers or programs are achieving at the competent or advanced level on industry-based skills assessments, enabling them to earn credentials leading to meaningful employment or college credit equivalencies at cooperating institutions; and

WHEREAS, public schools ensure that each student with a disability receives a Free Appropriate Public Education (FAPE) in compliance with federal and state law and regulations, with students and their families having the benefits of a system of procedural safeguards; and

WHEREAS, Education Savings Account (ESA) voucher programs such as those under Senate Bill 2 undermine Pennsylvania's responsibility to ensure every student in every community has equal access to public education; and schools targeted under Senate Bill 2 are already in under-resourced districts; and state money for ESAs would be deducted, on a per-student basis, from a school district's basic education subsidy; and not only would school districts' state aid be sent to unaccountable private schools, but such money could also be diverted to higher education, tutoring services and other "qualified education expenses," not even ensuring students receive full-time educational instruction; and

WHEREAS, the voucher program in Senate Bill 2 benefits families regardless of income or need, including students already enrolled in private schools or never having attended a targeted public school; and voucher systems in other states have been shown to be vulnerable to financial fraud and abuse; and

WHEREAS, unlike private schools, public school districts accept, educate and protect the rights of all children who come to their doors, as opposed to those institutions that can reject applicants based on any number of factors and are not required to uphold the rights of students with disabilities; and

WHEREAS, public schools are held to strict accountability standards that measure student achievement and academic progress, unlike private schools which are not required to use the same standard assessments and reporting requirements as public schools; and provisions under Senate Bill 2 would not require participating private schools to use the same standardized assessments, making comparison and evaluation of academic progress unachievable; and

NOW THEREFORE, BE IT RESOLVED that the Tunkhannock Area School District opposes Senate Bill 2 and any other legislation or any effort by the General Assembly to implement tuition vouchers or any other program that would have an effect of a tuition voucher program, and conveys the importance of supporting and improving the quality of all public schools in the Commonwealth.

Adopted this _____ day of _____, 2018.

Signed,

School Board President

Board Secretary

EXHIBIT B



Principles for Governance and Leadership

Pennsylvania school boards are committed to providing **every** student the opportunity to grow and achieve. The actions taken by the board ultimately have both short and long-term impact in the classroom. Therefore, school directors collectively and individually will...

Advocate Earnestly

- Promote public education as a keystone of democracy
- Engage the community by seeking input, building support networks, and generating action
- Champion public education by engaging members of local, state and federal legislative bodies

Lead Responsibly

- Prepare for, attend and actively participate in board meetings
- Work together in a spirit of harmony, respect and cooperation
- Participate in professional development, training and board retreats
- Collaborate with the Superintendent as the Team of 10

Govern Effectively

- Adhere to an established set of rules and procedures for board operations
- Develop, adopt, revise and review policy
- Align decisions to policy
- Differentiate between governance and management, delegating management tasks to administration
- Allocate finances and resources
- Ensure compliance with local, state and federal laws

Plan Thoughtfully

- Adopt and implement a collaborative comprehensive planning process, including regular reviews
- Set annual goals that are aligned with the comprehensive plan
- Develop a financial plan that anticipates both short and long-term needs
- Formulate a master facilities plan conducive to teaching and learning

Evaluate Continuously

- Utilize appropriate data to make informed decisions
- Use effective practices for the evaluation of the superintendent
- Assess student growth and achievement
- Review effectiveness of the comprehensive plan

Communicate Clearly

- Promote open, honest and respectful dialogue among the board, staff and community
- Encourage input and support for the district from the school community
- Protect confidentiality
- Honor the sanctity of executive session

Act Ethically

- Never use the position for improper benefit to self or others
- Act to avoid actual or perceived conflicts of interest
- Recognize the absence of authority outside of the collective board
- Respect the role, authority and input of the superintendent
- Balance the responsibility to provide educational programs with being stewards of community resources
- Abide by the majority decision