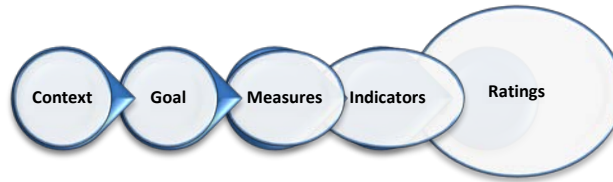


STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).



1. Classroom Context					
1a. Name		1b. School		1c. District	
1d. Class/ Course Title		1e. Grade Level		1f. Total # of Students	
1g. Typical Class Size		1h. Class Frequency		1i. Typical Class Duration	

2. SLO Goal	
2a. Goal Statement	
2b. PA Standards	
2c. Rationale	

3. Performance Measures (PM)					
3a. Name	PM #1: PM #2: PM #3: PM #4: PM #5:	3b. Type	<input type="checkbox"/> District-designed Measures and Examinations <input type="checkbox"/> Nationally Recognized Standardized Tests <input type="checkbox"/> Industry Certification Examinations <input type="checkbox"/> Student Projects <input type="checkbox"/> Student Portfolios <input type="checkbox"/> Other: _____		
3c. Purpose	PM #1: PM #2: PM #3: PM #4: PM #5:	3d. Metric	<input type="checkbox"/> Growth (change in student performance across two or more points in time)* <i>Educators must include at least one growth measure in their SLO</i> <input type="checkbox"/> Mastery (attainment of a defined level of achievement) <input type="checkbox"/> Growth and Mastery		
3e. Administration Frequency	PM #1: PM #2: PM #3: PM #4: PM #5:	3f. Adaptations/ Accommodations	<input type="checkbox"/> IEP <input type="checkbox"/> ELL	<input type="checkbox"/> Gifted IEP <input type="checkbox"/> Other	
3g. Resources/ Equipment	PM #1: PM #2: PM #3: PM #4: PM #5:	3h. Scoring Tools	PM #1: PM #2: PM #3: PM #4: PM #5:		

3i. Administration & Scoring Personnel	PM #1: PM #2: PM #3: PM #4: PM #5:	3j. Performance Reporting	PM #1: PM #2: PM #3: PM #4: PM #5:
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4. Performance Indicators (PI)

4a. PI Targets: All Student Group	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:															
4b. PI Targets: Focused Student Group (optional)	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:															
4c. PI Linked (optional)		4d. PI Weighting (optional)	<table border="1"> <thead> <tr> <th>PI</th> <th>Weight</th> </tr> </thead> <tbody> <tr><td>#1</td><td></td></tr> <tr><td>#2</td><td></td></tr> <tr><td>#3</td><td></td></tr> <tr><td>#4</td><td></td></tr> <tr><td>#5</td><td></td></tr> </tbody> </table>	PI	Weight	#1		#2		#3		#4		#5		
PI	Weight															
#1																
#2																
#3																
#4																
#5																

5. Elective Rating

5a. Level	<i>Failing</i> 0% to 69_ % of students will meet the PI targets.	<i>Needs Improvement</i> _70% to _79% of students will meet the PI targets.	<i>Proficient</i> 80_ % to 94_ % of students will meet the PI targets.	<i>Distinguished</i> 95_ % to 100% of students will meet the PI targets.
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____

5b. Rating	<input type="checkbox"/> Distinguished (3) <input type="checkbox"/> Proficient (2) <input type="checkbox"/> Needs Improvement (1) <input type="checkbox"/> Failing (0)	<u>Notes/Explanation</u>
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Teacher Signature _____ Date _____ Evaluator Signature _____ Date _____