

Tunkhannock Area School District
Grade 4 Language Arts Unit 5 (7 weeks)

Theme: Learning through the experiences and accomplishments of others

Why is it important to recognize the accomplishments of others?
How do the accomplishments of others affect you?
What have we learned from our ancestors that affects us?
What can we learn from historical experiences?

Common Core Standards:

CC.1.3.4.K Read and comprehend literary fiction on grade level, reading independently and proficiently.
CC.1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of that topic.
CC.1.2.4.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
CC.1.4.4.V Conduct short research projects that build knowledge through investigation of different aspects of a topic.
CC.1.4.5.V Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic
CC.1.4.4.X Write routinely over extended time frames
(time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CC.1.4.5.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinespecific tasks, purposes, and
CC.1.5.4.A Engage effectively in a range of collaborative discussions on gradelevel topics and texts, building on others' ideas and expressing their own clearly.
CC.1.5.4.G Demonstrate command of the conventions of standard English when speaking, based on Grade 4 level and content

Objectives

Apply concepts to read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Connect information from two texts on the same topic in order to write or speak about the subject knowledgeably.
Apply concepts to read comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Create short research projects that build knowledge through investigation of different aspects of a topic.
Apply concepts to write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
Apply concepts of the conventions of standard English grammar and usage when writing or speaking.

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Suggested Activities	Exemplar Texts	Additional Resources	Tier 3 Vocabulary	Assessments
<p>pronouns: http://www.pdesas.org/module/content/resources/2057/view.ashx</p>	<p>Lin, Grace. <i>Where the Mountain Meets the Moon</i> Mora, Pat. "Words Free As Confetti" Banting, Erinn. <i>England the Land</i></p>	<p>Houghton Mifflin reading textbooks, teacher manuals, leveled theme paperbacks/ leveled readers, instructional transparencies, ready made manipulatives, PSSA practice book, vocabulary readers, flip charts, practice workbooks, extra support workbooks, English Language Learners workbooks, Online assessment/diagnosis/ and prescriptions, test generator, lesson planner CD Rom, Internet support and extension, anthology audio CDs, assessment materials, Get Set for Reading , online leveled books, vocabulary and spelling cards, spelling lists, research-based intervention program, Accelerated Reader program, theme posters, computers, classroom library books, Houghton Mifflin English textbooks and teacher manuals, English practice and support workbooks, English assessment materials, trade books, <u>There's a Boy in the Girls' Bathroom</u>, by Louis Sachar</p>	<p>research, oral presentations, persuasive writing, opinion writing, argumentative writing, plot, climax, cause, effect, directions, adjectives, pronouns</p>	<p>Formative Observation Self and Peer Assessment Student Record Keeping AR Tests Worksheets Oral Questioning Quick Writes Literary Responses Class Discussions Summative State Assessment District Benchmarks End of chapter/unit Test Graded writing samples with Rubrics Graded Oral Reports Benchmark 4sight Star Dibels Aimsweb Easy Curriculum Based Measurement Diagnostic Criterion Referenced Tests Norm Referenced -IQ Test Classroom Observation</p>