

**TASD Primary Center**  
**TITLE 1 PROGRAM**  
**PARENT INVOLVEMENT / FAMILY ENGAGEMENT PLAN**

The TASD Primary Center strongly endorses the involvement of parents and families as our partners to insure they are included in the educational development of their children. It is our belief that all children can learn and that a child's education is a responsibility to be shared by the school and the family. The involvement of families is viewed as an ongoing process that encourages parent support, allows opportunities for communication, and ensures that parents have an opportunity to participate in the design and implementation of our district's Title 1 Program.

The TASD Primary Center, through its Title 1 Program, supports parent involvement through the following policy that has been developed jointly with and agreed upon by representative parents of all children since Title 1 is a school-wide program at the Primary Center.

1. Notifies parents annually of status of Title 1 program (school-wide or targeted).
2. Provides a copy of this policy to parents and encourages feedback to change or improve this plan.
3. Communicates with parents via phone, email, or written correspondence and encourages attendance at parent/teacher conferences which are held at various times of the day, twice a year.
4. Provides reading strategies, materials, and training to parents to be used as tools in the home to promote reading and improve student achievement; shares resource materials with parents to meet the specific needs of their children.
5. Responds to parent requests and concerns in an efficient and professional manner.
6. Meets annually with parents to discuss requirements of the Title 1 program.
7. Includes parents in the development of the School Improvement Plan (when appropriate).
8. Makes district curriculum available to parents via district website or in hard copy form, upon request, and assists parents in understanding the state's core standards, state assessments, and local assessments.
9. Coordinates activities, when appropriate, with Head Start, Early Intervention, etc.
10. Invites parents to attend parent involvement activities, both building-specific and school-wide. Provides evaluation forms at each event (when appropriate) to seek input to improve future events.
11. Provides parents with information about Multi-Tiered Systems of Support (MTSS) and their child's involvement in cub time and Tier 3.
12. Explains to parents the assessments used to measure student progress that is used to form MTSS/Cub groups. Notifies parents of student growth via Title 1 Progress Reports three times per year.
13. Invites parents to participate in the Title 1 Parent Advisory Council.