What is Fundations?

Systematic Explicit Phonics Instruction

COMBINED with GOOD Literature

Phonics Instruction
Fundations is **SYSTEMATIC** because it follows a very definite sequence and set of procedures to teach concepts.
Fundations is **EXPLICIT** because it doesn’t leave room for guessing. It teaches all concepts directly.
Kindergarten FOCUS

Phonemic Awareness

Working with **SOUNDS:**

- Rhyming

Segmenting **WORDS, SYLLABLES and BEGINNING, MIDDLE and END sounds of words**

- Manipulating Sounds in words

/\c\/

/at/

/cat/
Kindergarten FOCUS

PHONICS

* Name all letters of the alphabet
* Write all lowercase and uppercase letters
* Sequence letters of the alphabet
* Fluently write all letters correctly, including basic digraphs wh, sh, ch, th, ck
* Distinguish LONG and SHORT vowels

* Blend sounds into words using the Finger Tapping System.
Kindergarten Focus

Reading

Read and spell 200 CVC words

Spell other words phonetically, drawing on sound-letter relationships

Identify 75% of the 1st 100 high frequency words such as the was of

WAIT!!!!!!! There's MORE.........
Capitlization

Vocabulary

Compare & Contrast

Author / Illustrator

Punctuation

Phrasing & Expression

Narrative Story Structure
Including character, setting & main events
Letter, Keyword & Sounds are practiced DAILY
Vowel Extensions
Echo the Owl helps students know when to repeat the teacher.

The teacher says: "A, apple, /a/" and then HOLDs Echo UP and the students know to repeat or echo.
All writing is practiced on a special writing grid
Use the following verbalization to direct students in proper letter formation.

**Letter Formation for a**

- a is a plane line round letter.
- It starts on the (plane line).

1. Point to the plane line.
2. Go back on the plane line then down and around on the grass line,
3. and up to the plane line.
4. Trace back down to the grass line.
5. Say a – apple - /æ/, have students repeat.
Sky Line Letters

tbfhk

Plane Line Letters

nmirupj
Proper pencil grip
1-2-3
Let’s Write

1. Sit right
   Seat pulled in, feet on floor

2. Place paper and hands right
   Paper slanted, wrist straight, elbow on desk, other hand holding paper

3. Grip pencil right
   Pencil held between index finger and thumb, resting on the other fingers

Let’s write!
SKY Write / Letter Formation
WHY Skywrite?

Students use **gross-motor memory**
to learn letter formation following
teacher verbalization.

It is a **MULTISENSORY** association
between the auditory **sound** of a
letter, the **grapheme** (or how it **looks**),
and the **kinesthetic memory**
(or **movements**) of its formation.
Students stand, shake out their arms, body and stretch. Point their arms out “as straight as a pencil” and point with 2 fingers. Looking at the LARGE WRITING GRID
Pointing with 2 fingers creates a stronger muscle pull, and thus is felt more. A straight arm is necessary for gross-motor memory.
Sky Write/Letter Formation
First Grade Focus

Maintain and BUILD from everything learned in Kindergarten including……

* Segmenting syllables into sounds

* Name sounds for r-controlled vowels, vowel digraphs and vowel diphthongs
* Read and spell the first 100 high frequency words (TRICK WORDS)
* Identify word structures such as blends, digraphs, base words, suffixes, syllable types
* AND MORE........
Maintain and BUILD from everything learned in Kindergarten and First Grade including......

* Read and spell the first 200 high frequency words (TRICK WORDS)
* Focus on FLUENCY via phrasing
* And more..........
* Progress further into the study of WORD STRUCTURE

* Identify parts of words (syllables, base words, suffixes)

* Identify all 6 SYLLABLE TYPES: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le
WHAT ????????

WHY ????
Students are practicing sets of SKILLS

Homework is no longer memorizing lists of words for the test on Friday
They practice SKILLS for homework.

Students should be able to apply that skill to any words given on the end of unit test.
Standard Sound Cards

Digraphs

Glued Sounds
Underline digraph
shop  bath  duck

Star the bonus letters
ball  puff  fill  kiss

Box the welded sounds
ball  ham  fan  ring  pink

Underline base word, circle suffix
bugs  hills  cans

Underline each sound in a blend
flash  stump  scrap

Mark closed syllable
cat  elf
C  C

Mark vowel-consonant-e syllable
bake  stone
v-e  v-e
Vowel Sounds

a  apple /æ/  safe /æ/  acorn /æ/

e  Ed /ɛ/  Pete /ɛ/  me /ɛ/

i  Ich /ɪ/  pine /ɪ/  hi /i/

o  octopus /ɒ/  home /əʊ/  no /əʊ/

ou  up /u/  mule /u/  rule /u/  pupil /u/  flu /u/  

y  cry /aɪ/  baby /æ/
Vowel Teams

- ai, play
- ay
- ee, ea, ey
- ooi, oy
- oo, oo, ue, ew
- au, aw
One day, Echo was deep in the forest. She sat on a branch of a very tall tree. Echo had a problem. She was very hungry! Echo had to find food so she searched and searched, looking all around the forest. Echo saw something move! It was a mouse. Echo was fast. She flew down and scooped it up. Echo ate the mouse and was happy.
Guided Proofreading Procedures

1. Point to each word as your teacher reads the sentence to you.
   Chad got the map from Beth.

2. Check your capitalization and punctuation.
   A., ?!

3. Circle Trick Words as directed by your teacher.
   the, have, from

4. Tap all 1-syllable words to check your spelling.
   log, dot, web, tub

5. Scoop syllables in multi-syllabic words to check your spelling.
   up, set, cab, in

6. Circle suffixes, and check your spelling.
   bug$, trick$

7. Fix any mistakes.
Trick Words

where full talk why use
there pull walk by my
here used

their shall are who
what animal please again
pretty goes also said
when sure both
At the end of each UNIT, a UNIT TEST is given……..
80% of the class is expected to get at LEAST an 80% on their End of Unit Test........

IF they DON’T..... the classroom teacher does some Re-TEACHING and Re-TESTS
If 80% of the class DOES get an 80%....the teacher MOVES ON to the next lesson..........
What about us ????
The students who did **NOT** get an 80% on their End of Unit Test get a "**DOUBLE DOSE**" of what they missed during **CUB TIME**.
The students who receive DOUBLE DOSE lessons on a Unit are RE-TESTED and receive that grade.
MASTERY is the GOAL of FUNDATIONS