

TUNKHANNOCK AREA SCHOOL DISTRICT
SUPPLEMENTAL AGENDA

BOARD OF SCHOOL DIRECTORS
WORK SESSION/BOARD MEETING
THURSDAY, JUNE 10, 2021

1. Recommend that a resolution be adopted approving the transfer of Donna Demuysere from Paraprofessional to a 12 month General Secretary – 8 hrs/day - \$15.65/hr – effective 6/14/2021.

Motion by _____ Seconded by _____

2. Recommend that a resolution be adopted, pending receipt of all clearances, TB testing and employment paperwork, approving staff as listed for the T ASD Summer Program.
 - a. Crystal Meyers
 - b. Maureen Burton
 - c. Stefanie Williams
 - d. Allison Theobald
 - e. Allison Wilson
 - f. Wendy Morris
 - g. Sarah Paddock

Motion by _____ Seconded by _____

3. Recommend that a resolution be adopted approving 2021 T ASD Summer Program salaries as listed. (See attached)

Motion by _____ Seconded by _____

4. Recommend that a resolution be adopted approving an agreement for school based mental health services between T ASD and Youth Advocate Programs Inc. for the 2021-2022 school year. (See attached)

Motion by _____ Seconded by _____

5. Recommend that a resolution be adopted approving the donation, from Parker Hill, of materials needed to set up a Learning Lounge in the Intermediate Center. (See attached)

Motion by _____ Seconded by _____

6. Recommend that a resolution be adopted approving the transfer of \$150,000.00 from the General Fund to the Enterprise Food Service Fund.

Motion by _____ Seconded by _____

7. Recommend that a resolution be adopted consenting to the sale of tax parcel No. 27-071.0-075-05-TR-01 and 27-071.0-075-05-00-00 for \$35,000.00 (See attached)

Motion by _____ Seconded by _____

Tunkhannock Area School District

2021 Summer Program

Program Director **\$10,000.00**

Teaching Staff **\$28.00/hr**

Teaching Assistants **\$20.00/hr**

Nursing

Certified School Nurse **\$28.00/hr**

RN/LPN **\$20.00/hr**

Cafeteria Supervisor **\$35.45/hr effective through 6/30/2021.**
Effective 7/1/2021 Hourly salary will be adjusted based on annual
salary for 2021-2022

Cafeteria Staff **2020-2021 Hourly Individual Rates**

Security Officers **\$25.00/hr**

TAIC Learning Lounge

Mission: To provide our school community with a more versatile area for students and teachers to work, collaborate, and differentiate instruction.

This interactive learning space will be used school-wide for:

- Classroom projects
- Small group guidance lesson
- Service learning projects
- Space for specials to expand their lessons
- Team building activities
- School to community activities
 - Indoor recess
 - Brain breaks
- STREAM activities
- Rapport building
- Sensory exercises
- Incorporating movement into classroom life

Funding: Parker Hill donation

Technology: Each student has a Chromebook which they can use in this space. Wi-Fi is available in our building.

Materials: Imagination Playground, sensory integration activity, carpet and furniture.

General Overview:

The Learning Lounge space will be located in the second floor lobby. The Learning Lounge provides the teachers and students with a large open work area that is completely visible, thus creating a safe environment for group work. Also, the learning lounge is not a traditional classroom and it will be a permanent and established learning area within our school walls. The Learning Lounge allows the students to take an interactive role in their education.

Benefits to an Interactive Learning Lounge: A Learning Lounge and interactive learning areas have proven to develop higher thinking skills and promotes student collaboration and exploration. The Lounge is a fun and enjoyable area to share ideas with peers and colleagues.

Another benefit is the engaging content concept. This concept refers to the increase of a learner's level of motivation and engagements of content and materials by taking advantage of a space that is unlike a traditional classroom.

Imagination Playground: Imagination Playground is a set of blue blocks. The students can build a new world every day. They make objects like animals, rocket ships, and robots. They make imaginary places like houses, factories, and cities. They make new dramatic scenarios, settings, and games to play. Most importantly, they make the rules. Because Imagination Playground is child-directed and open-ended, it encourages self-expression through deep, joyful play. Child-directed play is a critical component of healthy social, emotional, and intellectual development. Unlike toys and games, Imagination Playground blocks do not dictate to children the way they are meant to be played.

With Imagination Playground, kids literally make their own open-ended fun. There is no right or wrong way to play with them. That is also why they are only available in one color. This facilitates more imaginative play, without any distraction or competition that might arise from having multi-colored toys.

The Imagination Playground is neatly organized in its box for easy clean up, sanitization and storage. It can also be used for other school activities because it is mobile. (www.imaginationplayground.com)

Sensory Integration: The Learning Lounge will have a sensory integration component. Incorporating sensory integration into a class is not only beneficial to various ways of instruction and learning, but it can also be highly beneficial to curbing various problem behaviors as well. Key educational stakeholders have the opportunity to use the Learning Lounge sensory activity station to de-escalate, reward, and build rapport with students by incorporating movement into classroom life, either as part of a learning activity, or as a means of giving students a break between lessons.

Security of items: The only item that would need to be secure is the Imagination Playground. The Imagination Playground can be locked in the included box. For additional security, we can roll the box into a secured classroom.

Sanitation: All items can be sprayed down each night by the custodial staff. There will also be a box of sanitizing supplies available each day for cleaning after each use.

Scheduling: A schedule will be provided on the wall in the Learning Lounge. The TAIC staff can schedule a time and date that works for them and to utilize the Learning Lounge



SCHOOL BASED MENTAL HEALTH PROGRAM Service Description

The Youth Advocate Program, Inc. (YAP) School-Based Mental Health Program is designed to provide prevention and intervention for children and adolescents determined to be “at risk” including those children experiencing school related difficulties that need additional support services. The School-Based Mental Health Professional is a licensed Social Worker, Licensed Professional Counselor, or Licensed Marriage and Family Therapist. This program may also be utilized to assist students transitioning back into school from locations such as, residential placements, partial hospitalization, and day treatment facilities.

The attached contact is as follows:

- 3 School-Based Mental Health Professionals for five days per week during the school year.
- School Based Mental Health Professionals provide support and consultation through:
 - a. Assessment of child or adolescent – school related difficulties
 - b. Crisis Counseling and Intervention
 - c. Family consultation
 - d. Individual and group counseling for “at risk” students
 - e. Consultation with school officials regarding specific student situations
 - f. Classroom presentations and activities
 - g. Refer for additional services if appropriate
 - h. Additional duties as assigned by the Director of Special Education

A student referred to the School-Based Mental Health Program is screened by the designated school official for determination of appropriate need for this service. The

student's legal guardian, prior to the start of services, must give both verbal and written consent.

The School-Based Mental Health Professional must have private space to meet with students at the school.

The worker will attend school on their assigned days during school hours. The School Mental Health Professional and School Contact Person will collaborate on the amount of time to be spent providing supportive services to students, consultation, and meeting with school staff.

School-Based Mental Health Program Agreement

Tunkhannock Area School District agrees to contract with *Youth Advocate Programs, Inc.* for provision of School-Based Mental Health Program services. The Licensed Professional will report for duty 5 days per week for a total of between 35 to 40 hours per week, as needed by the school, during the academic school year 2021/2022. The hourly rate is \$49.50.

Monthly billing method requested.

*Bill to be sent to: Director of Special Education
Tunkhannock Area School District
41 Philadelphia Ave.
Tunkhannock, PA. 18657*

A. INSURANCE

YAP, Inc. agrees to maintain all appropriate liability insurance. Proof of coverage will be provided to Tunkhannock Area School District upon request.

B. CONFIDENTIALITY

The parties agree to keep all client records confidential and to not reveal client information to any third party without the express written consent of both parties and the client.

C. ASSIGNMENT

The parties may not assign or delegate to third parties any rights or duties under this agreement without the express written consent of both parties.

D. CANCELLATION

Either party may terminate this agreement before the expiration date of the agreement upon thirty (30) days written notice to the other party, when deemed necessary by either party.

E. NOTICES

Any notice under this agreement may be given to either party in person or by mail at the address given in paragraph A.

F. ENTIRE AGREEMENT

This document contains the entire agreement between the parties. No amendment to this agreement shall be valid unless it is in writing and signed by both parties.

Signed: _____ Date: _____
School Superintendent or Designee

Signed: _____ Date: 2/3/2021
Youth Advocate Programs, Inc.

Billing Address:
Youth Advocate Programs, Inc.
2007 Third Street
Harrisburg, Pennsylvania 17102

PATRICIA J. MEAD
TREASURER



CAROL A. BARDZEL
DEPUTY

WYOMING COUNTY TREASURER'S OFFICE
#1 COURT HOUSE SQUARE TUNKHANNOCK, PA. 18657
PHONE 570-996-2286 OR 570-996-2287
FAX 570-836-9982

June 3, 2021

Tunkhannock Area School District
c/o Christine Parrish
41 Philadelphia Ave.
Tunkhannock, PA 18657

RE: WYOMING COUNTY TAX PRC EL NO. 27-071.0-075-05-TR-01 and 27-071.0-075-05-00-00

Good Day,

The Wyoming County Tax Claim Bureau has received an offer to purchase the above referenced properties currently listed in the Wyoming County repository for unsold properties. As of today, Gas House Gang, LLC has submitted a bid in the amount of thirty-five thousand dollars (\$35,000.00).

This properties is located in Washington Township and are owned by Richard L. Buckingham.

Please note that any taxing district may not unreasonably withhold its consent to the sale of the property. The price for which this property is sold shall be deemed the fair-market value of the property for tax assessment purposes. The new assessment shall not be changed unless there is a general County reassessment, the property is sold as an individual parcel or as part of a combined parcel, or the property in improved.

Kindly indicate your position regarding this proposed sale by completing the attached form and returning it to the Wyoming County Tax Claim Bureau.

Sincerely

Patricia J. Mead, Director
Wyoming County Tax Claim Bureau

WYOMING COUNTY TAX PRCEL NO. 27-071.0-075-05-TR-01 and 27-071.0-075-05-00-00, 74 and 76 Rabbit Hollow Rd., Washington Township

_____ Tunkhannock Area School Board **consents** to the sale of Tax Parcel No. **27-071.0-075-05-TR-01 and 27-071.0-075-05-00-00 for \$35,000.00**

_____ Tunkhannock Area School Board **does not consent** to the sale of Tax Parcel No. **27-071.0-075-05-TR-01 and 27-071.0-075-05-00-00 for \$35,000.00**

Tunkhannock Area School Board
(Please print)

Signature