

TUNKHANNOCK AREA SCHOOL DISTRICT - TITLE I PROGRAM  
PARENT INVOLVEMENT PLAN - MILL CITY ELEMENTARY SCHOOL

The Tunkhannock Area School District strongly endorses the involvement of parents as our partners to insure they are included in the educational development and academic achievement of their children. It is our belief that all children can learn and that a child's education is a responsibility to be shared by the school, the family, and the community. The involvement of families is viewed as an ongoing process that encourages parent support, provides parenting skills as needed, allows opportunities for communication, and insures that parents have an opportunity to participate in the design and implementation of our district's Title I Program. To this end, a Title I School/Home Compact has been developed in cooperation with parents representing all four elementary schools and our middle school.

Mill City Elementary, through its Title I Program, supports parent involvement through the following policy that has been developed jointly with and agreed upon by parents of participating children:

1. Notifies parents annually of status of the Title I program and the nature of their child's participation in the Title I Program, which currently is School-Wide; includes a copy of this policy to parents.
2. Communicates with parents on a regular basis via written correspondence or phone calls and encourages attendance at parent/teacher conferences.
3. Notifies parents of their children's academic progress in reading as needed.
4. Provides reading strategies, materials, and training to parents to be used as tools in the home to promote reading and improve student achievement, and shares resource materials with parents to meet the specific needs of their children.
5. Responds to parent requests and concerns in an efficient and professional manner.
6. Meets annually with parents to discuss requirements of the Title I program (Building Event).
7. Include parents in the development of the School Wide Title I Plan
8. Makes district curriculum available to parents via district website or in hard copy form upon request, and assists parents in understanding the state's academic standards, state assessments, and local assessments.
9. Invites parents to attend District Wide Parent Involvement Activities, as well as building specific activities. Provide evaluation forms at each event to seek input to improve future events.
10. Provides parents with information about Multi-Tiered Systems of Support (MTSS) and their child's involvement in "Cub Time".
11. Explains to parents the assessments used to measure student progress that is used to form MTSS/ Cub Groups. Notify parents of student growth via Title I Progress Reports three times per year.
12. Invites parents to participate in the Title I Parent Advisory Council.