

Tunkhannock Area School District

# TITLE I SERVICES

# How does Tunkhannock Area school district receive Federal Title I dollars?

- Title I funds flow to states and school districts on a formula basis. The formula takes into account the number of low-income children and the statewide average per pupil expenditures. Resources within the state are targeted to the districts and schools with the greatest need.

# What services does Title I provide?

- Title I funds generally are used to improve academic achievement in reading and math, but the resources can be used to help students improve their achievement in all of the core academic subjects. Title I funds are flexible, and can be used to *provide professional development for teachers; support hiring additional teachers and classroom aides; improve curriculum; enhance parent involvement; extend learning time for students who need extra help; and provide other activities that are tied to raising student achievement.*

# Overview for TASD

For the 2016-2017 school year, TASD will continue to offer Title I Reading support services to students in all eligible buildings following a School-Wide Program format.

The School-Wide Program (and therefore its funding):

- Allows Title I Reading Specialists to support all TASD K-8 students in Reading regardless of need.
- Supports professionals in all four elementary schools and the middle school as they continue the full implementation of a MTSS (Multi-Tiered System of Supports) in Reading.

# Overview (continued)

## **The Schoolwide MTSS program relies upon:**

- A master schedule in every building created to support reading interventions and challenges for all students. This is where Cub and Tiger Time fit into all students' schedules.
- Title I Reading Specialists, MTSS Assistants and Reading Assistants to administer assessments, create groups, provide research-based instruction, and respond to current data by making adjustments to instruction and/or groupings as necessary.
- Strong parent involvement policies that engage the entire family in the educational process. At the building level we are in the process of designing ongoing, systematic programs that educate parents and open doors to communication.

# The Parent program in action

- **Trunk or Treat:** October 27. Title I is sponsoring two vehicles in the FB LA event. We will give away books and school supplies while providing resources to parents.
- **Parent conferences:** Meet and greet, provide resources and student data
- **Parent / Student compacts and surveys**
- **Parent Advisory Council**
- **Tech training:** PlusPortal
- **Building specific engagement:** From individual communication with parents to larger events, each building designs a program that hopes to engage and inform as many parents as possible.

# Website Review

The screenshot shows a web browser window with the address bar displaying [www.tasd.net/pages/TASD/CI\\_Title1](http://www.tasd.net/pages/TASD/CI_Title1). The browser's address bar also shows several open tabs: Apps, Gmail, Homepage - Professic, Gaggie, Welcome to Renaissance, Microsoft Office Home, GroupMail - edward s, Google News, NPR : National Public, and Achieve3000: The Lea. The website's navigation bar includes a home icon, a globe icon, a printer icon, a 'HELP' button, and a 'SIGN IN' button. The main content area is divided into two columns. The left column is a sidebar with an orange header 'Step-by-Step Guide' and a yellow box titled 'Important' containing the text: 'Parents, students, teachers and staff must sign in below to see personal shortcuts and member information.' Below this are three links: 'Click Here to Sign In', 'I forgot my screen name or password', and 'Click here if you have a new activation code'. The right column has an orange header 'Title 1 Resources' and a list of links: 'District Parent Involvement Policy 2016-2017', 'Evans Falls Parent Involvement Plan Policy', 'Fundations' (with a sub-link 'Power Point presentation'), 'Mehoopany Parent Involvement Plan Policy', 'Middle School Specific Parent Involvement Plan', 'Mill City Parent Involvement Plan', 'Parent Right to Know Letter', and 'Roslund Parent Involvement Plan'. Above the 'Title 1 Resources' header, there is a paragraph of text: 'involving Title 1 parents to increase student achievement. SPAC parents advise PDE on many aspects of parent involvement-from working with children at home to developing partnerships among parents, teachers, administrators, and community leaders to create effective and engaging parent involvement programs. Click on the link to go to the Pennsylvania State Parent Advisory Council. <http://www.spac.k12.pa.us/>'. The footer contains the text: 'TASD | 41 PHILADELPHIA AVENUE, TUNKHANNOCK, PA 18657 | (570) 836-3111 | COPYRIGHT 2011 - PRESENT | DISCLAIMER'. Below the footer, there is a note: 'To increase the size of this page hit the "ctrl" and the "+" key; to decrease hit the "ctrl" and the "-" key.'

# SPAC Conference: July 18-20, 2016



The screenshot shows a web browser window displaying the Tunkhannock Area School District website. The browser tabs include 'Tunkhannock Area School', 'conferences', and 'New Tab'. The address bar shows 'www.tasd.net/pages/TASD/CI\_Title1'. The website header includes navigation links for 'ADMINISTRATION', 'HIGH SCHOOL', 'MIDDLE SCHOOL', 'EVANS FALLS', 'MEHOOPANY', 'MILL CITY', and 'ROSLUND'. A left sidebar contains a menu with items like '2014 TASD School Performance Profile', 'Budget', 'Concession Management Team Information', 'Curriculum & Instruction', 'District Start / Dismissal Times', 'Employment Opportunities', 'Forms', 'Guidelines for Review of Keystone/PSSA for Religious Reasons', and 'High School Counseling Department'. The main content area is titled 'Title I Federal Programs' and features a banner for the 'WELCOME PARENT CONFERENCE PA RESOURCE CENTER PARENT INVOLVEMENT TITLE I ADMINISTRATORS LINKS'. The banner includes the SPAC logo, which depicts a sun with three faces above an open book, with the text 'SPAC State Parent Advisory Council'. Below the banner, the 'Contact Information' section lists Erin Derr, SPAC Regional Coordinator, with the phone number 717-787-7815. A paragraph explains that the Pennsylvania Department of Education (PDE) created the Title I State Parent Advisory Council (SPAC) in 1990 to increase student participation in Title I programs. The 'SPAC has three main goals:' section lists: 1) To distribute information and share ideas that will increase parent participation in Title I programs; 2) To identify successful parent involvement programs that can become models for school involvement; and 3) To give parents the skills and knowledge to become advocates for Title I children.

TUNKHANNOCK AREA SCHOOL DISTRICT : TITLE I FEDERAL PROGRAM

ADMINISTRATION | HIGH SCHOOL | MIDDLE SCHOOL | EVANS FALLS | MEHOOPANY | MILL CITY | ROSLUND

2014 TASD School Performance Profile

Budget

Concession Management Team Information

Curriculum & Instruction

District Start / Dismissal Times

Employment Opportunities

Forms

Guidelines for Review of Keystone/PSSA for Religious Reasons

High School Counseling Department

## Title I Federal Programs

**WELCOME  
PARENT CONFERENCE  
PA RESOURCE CENTER  
PARENT INVOLVEMENT  
TITLE I ADMINISTRATORS  
LINKS**



**Contact Information:**  
Erin Derr,  
SPAC Regional Coordinator  
717-787-7815

The Pennsylvania Department of Education (PDE) created the Title I State Parent Advisory Council (SPAC) in 1990. SPAC includes parents of children participating in Title I. The purpose of this council is to increase student participation in Title I programs by providing parents with the skills and knowledge to become advocates for Title I children. The purpose of this council is to increase student participation in Title I programs by providing parents with the skills and knowledge to become advocates for Title I children. The purpose of this council is to increase student participation in Title I programs by providing parents with the skills and knowledge to become advocates for Title I children.

**SPAC has three main goals:**

- To distribute information and share ideas that will increase parent participation in Title I programs.
- To identify successful parent involvement programs that can become models for school involvement.
- To give parents the skills and knowledge to become advocates for Title I children.