

February 26, 2016  
Act 80 Day  
Time: 1:00-2:55  
Roslund Elementary: Room 11

### **Kindergarten Registration Meeting**

**Purpose:** To create a uniform Kindergarten assessment to screen incoming Kindergarten students.

**Attendance:**

Facilitators: Title I: Amy Baylor, Maria Brody & Cathy Chapla  
School Psychologist: Jennifer Zdaniewicz  
Guidance Counselor: Mary Clare Thomas  
Kindergarten Teachers (Roslund): Frances Brogan, Marie Vieczorek & Cheryl Drungell  
Kindergarten Teachers (Evans Falls): Patti Quinnan & Elizabeth Goodwin  
Kindergarten Teachers (Mehoopany): Deborah Shotwell & Gretchen Kneal  
Kindergarten Teacher (Mill City): Anna Longstreet  
Special Education: Mary Beth Howell

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**Notes:**

1. Current methods/means to screen incoming Kindergarten students in each building
  - a. Roslund: 1 teacher present at registration
    - parent letter discussed with parent regarding student needs
    - screening: picture drawing: favorite color, child picks out a crayon, child draws a picture, teacher discusses the picture with child, child writes his/her name on picture page
    - comments written on back include language development, preschool attendance, if any
    - stars are used to identify areas of need
  - b. Evans Falls: 2 teachers present at registration
    - child draws a picture & child writes his/her name on the picture page
    - letters in first name are cut up, and child is asked to identify them
    - oral counting
    - identify numbers 0-5
    - identify basic shapes
  - c. Mehoopany: 2 teachers present at registration
    - parent discussion regarding preschool attendance, if any, concerns, family dynamics
    - child draws a picture (any)
    - identify crayon colors
    - write name
    - identify letters of first name from ABC strip
    - identify basic shapes
    - identify numbers 1-10
    - teacher takes notes and uses a system to identify students with needs

- d. Mill City: 1 teacher present at registration (1/2 day teacher)
- parents wait in separate area, and teacher works 1-on-1 with child
  - child draws a picture
  - identify favorite color
  - identifies colors
  - writes name
  - teacher asks basic questions about books
  - fine motor/grip noted
  - uses notes to identify students with needs

2. Teachers discussed the common screening methods in each building and identified other areas of concern.
3. As a team, all professionals in attendance created a uniform Kindergarten screening tool that will be used in all buildings.
4. Phonological awareness skills would be best assessed at the beginning of the school year and results used for Cub Time grouping (as done currently).
5. Note: Mary Clare Thomas & Kimberly Lee, guidance counselors, note preschool history during registration and refer families to HANDS.