



## Tunkhannock Area School District Transition Team

### **What is the purpose of a transition team?**

- To provide a forum for parents, teachers, staff, students and community members at each school for the dissemination of information about the school consolidation including but not limited to the development of school-specific transition plans and the promotion of parental and community participation in events and activities that promote a cohesive school culture.
- To assess any issues or developments that affect the school's ability to effectively transition and/or implement school consolidation components, and to advise district administrators of concerns and expectations among students, parents and community members on such matters; and,
- To work in ensuring the implementation of school consolidation recommendations and setting and achieving transition goals for the school.

### **Who comprises a transition team?**

Transition teams are to be comprised of the building principal, students, parents, teachers, staff, partners and community members of each school building (Evans Falls, Mill City, Mehoopany, Roslund, Middle School and High School). There are no specific size requirements or limitations. The teams should be an inclusive representation of groups within the school community.

## **Who leads the transition team?**

The transition teams will be led jointly by the building principal and team members. They will jointly call any meetings and be responsible for any transition team activities. The principal will make requests for necessary district resources in order to achieve the goals of the transition team.

## **What will transition teams be expected to accomplish?**

The main task of transition teams is to create a transition plan for their school community. The transition plan should address the following:

### Disseminating information about the school consolidation

- *How do we make our school and the community more aware of the school consolidation process?*
- *What are the best ways to communicate with our families about the school consolidation process?*

### Promoting parental and community participation in events and activities that promote a cohesive school culture

- *What activities are needed to create a cohesive school culture?*
- *What activities are needed to create a smooth transition to the new school?*
- *How can we make new families feel welcome?*
- *How do we get new and existing families more involved in our school?*
- *What are the best ways to communicate with our families about events and activities?*

### Assessing and advising of district administrators of concerns and expectations among students, parents and community members on issues or developments that affect the school's ability to effectively transition and/or implement the school consolidation components

- *o How do we ensure that our school attracts and retains families?*
  - *o What supports will we need to create a cohesive school culture?*
  - *o How can we involve partners in this process?*
- Working to ensure the implementation of the school consolidation recommendations and setting and achieving transition goals for the school
    - *o What needs to be done between now and the start of school?*
    - *o What school-specific goals can be set during the transition process?*

With the support of the superintendent, the team of each building will-

Goal 1:

- Implement a district plan that will ensure successful transitions for children and their families from preschool through high school.
- Determine transition activities and services as well as issues or possible barriers.
- Help create a district transition plan by identifying district goals, strategies and outcomes.
- Support schools in creation and implementation of school transition plans, using identified district transition goals and strategies.

Goal 2:

- Collaborate with community and district stakeholders by utilizing the talents of business and community leaders and agencies that align their services with the transition goals and strategies.

Goal 3:

- Build and sustain relationships that will provide support to the schools, staffs, families, and students for implementing transition goals and strategies.